Record Nr. UNINA9910220106703321 Reforming teacher education: something old, something new / / Sheila **Titolo** Nataraj Kirby ... [et al.] Pubbl/distr/stampa Santa Monica, CA., : RAND Corp., c2006 **ISBN** 1-281-18095-5 9786611180959 0-8330-4252-1 Edizione [1st ed.] Descrizione fisica 1 online resource (197 p.) Collana Rand Corporation monograph series KirbySheila Nataraj <1946-> Altri autori (Persone) Disciplina 370.71/1 Teachers - Training of - United States Soggetti Educational change - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa

Livello bibliografico

Monografia

Note generali

"MG-506".

Nota di contenuto

Cover; Preface; Contents; Figures; Tables; Summary; Acknowledgments; Acronyms; Chapter One - Introduction; Schools of Teacher Education: Defending the Ramparts; The Teachers for a New Era Initiative; Purpose of This Monograph; Data Used in This Study; Organization of This Monograph; Chapter Two - TNE in the Context of the Broader Teacher education Reform Effort; TNE Design Principles; National Accreditation Organizations; Major National Reform Efforts; Comparisons Between TNE Principles and Accreditation and Other Teacher Education Initiatives

Notable Shortcoming: Limited Number of Objective Evaluations TNE and the Current Evaluation; Chapter Three - TNE's Theory of Change: Assumptions, Enabling Factors, and Potential Outcomes; Assumptions Underlying TNE; Enabling Factors; Potential Outcomes and Impacts of the TNE Initiative; Going from the Broad Overview to "Nuts and Bolts": Activities and Outputs; Chapter Four - Profiles of the TNE Institutions; Bank Street College of Education; Boston College; California State University, Northridge; Florida A&M University; Michigan State University; Stanford University; University of Connecticut University of Texas at El Paso University of Virginia; University of Washington; University of Wisconsin-Milwaukee; Chapter Five - Implementation Progress and Thoughts About Sustainability of TNE:

Implementation Progress; Sustainability: The TNE Sites' Perspective; Progress and Sustainability: The Funders' Perspective; Chapter Six - Conclusions; The Likely Legacy of TNE; Overall Assessment; Appendix A - Teachers for a New Era Web Sites; Appendix B - Implementation Progress: First Cohort of Grantees; Appendix C - Second Cohort of Grantees: Sites Included in the National Evaluation Appendix D - Second Cohort of Grantees: Sites Not Included in the National Evaluation Appendix E - Florida A&M University; Bibliography

Sommario/riassunto

Teacher education has been subject to both scathing criticism and innumerable efforts designed to reform it or to save it from being dismantled. One of the latest and most well funded efforts aimed at teacher education reform is boldly titled Teachers for a New Era (TNE). Eleven colleges and universities of various types nationwide were selected to participate in TNE. The TNE initiative emphasizes evidence-based decisionmaking, close collaboration between education and arts and sciences faculty, and teaching as an academically taught clinical-practice profession. The RAND Corporation and the M