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Nota di contenuto	Cover; Preface; Contents; Figure and Tables; Summary; Acknowledgments; Abbreviations; Chapter One - Introduction; Interest in K-20 Data Systems Is Growing in the United States; Many States Have Made Considerable Progress in Building a K-20 Data System; California Has Many Similar Reasons for Creating a K-20 Data System; California Currently Lags Behind Other States; Differences Between California and Other States Might Make Creating a K-20 System Challenging; Focus of This Study; Study Approach; Study Limitations; Organization of the Report Chapter Two - California's Current Student Data SystemsIndividual Student Databases for K-12 Students; Individual SUR Databases for Postsecondary Students; Partially Integrated SUR Databases; Fully Integrated SUR Databases; Summary; Chapter Three - Major Challenges and System Design Issues; Major Challenges; System Design and Technical Issues; Summary; Chapter Four - What Next for California?; Complete the Design and Implementation of CALPADS; Identify a Champion to Be an Advocate for a K-20 Data System in California; Obtain Legislative Authority Begin Building the K-20 Student Data System IncrementallyDevelop an "Objective" Analytical Capability and Expertise; Is There a Better

Alternative?; Appendix A - Selected Characteristics of States Selected for Interviews; Appendix B - Illustrative Interview Protocol; Appendix C - California Student Record Data Systems; References

Sommario/riassunto

To improve the progression of students through the educational system and to improve education quality, California needs a robust data system that can track an individual student's progress from kindergarten to college and beyond. Such a data system, commonly called a student unit record (SUR), would contain an individual electronic record of every student enrolled in an educational institution. Currently, 18 states can track individual students from kindergarten through postsecondary education, but California is not one of them. The authors of this report document the state of the various stu
