

1. Record Nr.	UNINA9910220030403321
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Titolo	Mythen in deutschsprachigen Geschichtsschulbüchern : Von Marathon bis zum Élysée-Vertrag
Pubbl/distr/stampa	Georg-Eckert-Institut - Leibniz-Institut für Internationale Schulbuchforschung bei Vandehoek & Rupre, 2017
ISBN	3-7370-0686-5
Descrizione fisica	1 online resource (293 Seiten)
Soggetti	History
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>Even in the 21st century, history textbooks are full of historical myths. This volume draws on cultural studies and history didactics to illuminate some of the myths contained in German Speaking History Textbooks. The volume also reflects in depth upon the concept of 'myth' and proposes a definition that ties in to academic discourse on historical learning without denying the concept's roots in cultural studies.</p>