

1. Record Nr.	UNINA9910707270403321
Titolo	The future of universal service : hearing before the Subcommittee on Communications of the Committee on Commerce, Science, and Transportation, United States Senate, One Hundred Eighth Congress, first session, October 30, 2003
Pubbl/distr/stampa	Washington : , : U.S. Government Publishing Office, , 2016
Descrizione fisica	1 online resource (iii, 39 pages)
Collana	S. hrg. ; ; 108-996
Soggetti	Telecommunication systems - United States - Finance Broadband communication systems - United States - Finance Rural telecommunication - United States - Finance Telecommunication policy - United States Legislative hearings.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on June 7, 2016). Paper version available for sale by the Superintendent of Documents, United States Government Publishing Office.

2. Record Nr.	UNINA9910220025103321
Autore	Schiemer Margarita
Titolo	Education for Children with Disabilities in Addis Ababa, Ethiopia [[electronic resource] ] : Developing a Sense of Belonging // by Margarita Schiemer
Pubbl/distr/stampa	Cham, : Springer Nature, 2017 Cham : , : Springer International Publishing : , : Imprint : Springer, , 2017
ISBN	3-319-60768-5
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (xix, 200 pages) : 29 illustrations, 20 illustrations in color; digital, PDF file(s)
Collana	Inclusive Learning and Educational Equity, , 2512-1499 ; ; 4
Disciplina	305
Soggetti	Social structure Equality Schools People with disabilities Ethnology Social Structure, Social Inequality Schools and Schooling Disability Studies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Acknowledgments -- Introduction -- 1. How to Make Sense of "Developing a Sense of Belonging" through "Feeling like a Family" in the Light of Cultural and Societal Backgrounds -- 2. Three Reasons for Dealing with Disability, Education and the Majority Word -- 3. Facts and Challenges regarding Grounded Theory, the ICF and Ethical Issues -- 4. Reality Bites: Listening to Children, Parents, Teachers and Other Experts -- 5. The Core Category: Feeling Like a Family -- 6. Generation of Theory -- 7. Concluding Remarks Related to the Study -- 8. Critical Reflections on the Study -- 9. Integrating the Perspective of the Capability Approach -- 10. Inclusive Education and the UN Convention on the Rights of Persons with Disabilities (UNCRPD) -- 11. Appendix: All about Working with the Data -- References.

This book is open access under a CC BY 4.0 license. This book presents insights into the lived realities of children with disabilities in primary schools in Addis Ababa, Ethiopia. It examines specific cultural and societal characteristics of Ethiopia that influence the education of children with disabilities. The book presents findings drawn from interviews with, and participant observation of the schoolchildren, family members, teachers and other “experts”, and places these findings in a cultural-historical context. The multidimensional approach taken allows for, on the one hand, the provision of a historical grounding of the book, explaining the main historical junctures and their implications for education, and the discussion of the role of culture and society as barriers and facilitators of education. On the other hand, it gives the book a more personal angle, allowing the reader to gain insight into what it means to feel like a family, develop a sense of belonging, and trying to move toward educational equity. .

---