

1. Record Nr.	UNINA9910461350603321
Autore	Asen Eia <1946->
Titolo	Systemic couple therapy and depression / / by Eia Asen
Pubbl/distr/stampa	Boca Raton, FL : , : Routledge, an imprint of Taylor and Francis, , [2018] ©2000
ISBN	0-429-90543-2 0-429-48066-0 1-283-12551-X 9786613125514 1-84940-290-6
Edizione	[First edition.]
Descrizione fisica	1 online resource (155 p.)
Collana	Systemic thinking and practice series
Disciplina	616.8/914 616.89156
Soggetti	Couples therapy Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	COVER; CONTENTS; ACKNOWLEDGEMENT; EDITORS' FOREWORD; FOREWORD; INTRODUCTION; Overture; Finale; REFERENCES; INDEX
Sommario/riassunto	Based on a research project which demonstrated the effectiveness of systemic therapy, this book can be used as the basis of a training programme in systemic couple therapy, as a phase in the treatment of depression. It describes in explicit detail the range of techniques used and can therefore also inform the next generation of research studies, which will be greatly facilitated by this work.

2. Record Nr.	UNINA9910463106603321
Autore	Nicholls Walter
Titolo	The DREAMers [[electronic resource]] : how the undocumented youth movement transformed the immigrant rights debate / / Walter J. Nicholls
Pubbl/distr/stampa	Stanford, California, : Stanford University Press, c2013
ISBN	0804788693
Descrizione fisica	1 online resource (241 pages)
Disciplina	325.73
Soggetti	Immigrant youth - Political activity - United States Undocumented immigrants - Political activity - United States Immigrant youth - Civil rights - United States Immigrants - Civil rights - United States Youth protest movements - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; List of Figures; Acknowledgments; Introduction: The Voice and Power of Undocumented Youths, an Unlikely Story; Chapter 1. Finding Political Openings in a Hostile Country; Chapter 2. The Birth of the DREAMer; Chapter 3. Taking a Stand; Chapter 4. Rebirth from the Grassroots Up; Chapter 5. Undocumented, Unafraid, Unapologetic; Chapter 6. DREAMers and the Immigrant Rights Movement; Conclusion: Dreaming Through the Nation-state; Appendix; Notes; References; Index
Sommario/riassunto	"On May 17, 2010, four undocumented students occupied the Arizona office of Senator John McCain. Across the country a flurry of occupations, hunger strikes, demonstrations, and marches followed, calling for support of the DREAM Act that would allow these young people the legal right to stay in the United States. The highly public, confrontational nature of these actions marked a sharp departure from more subdued, anonymous forms of activism of years past. The DREAMers provides the first investigation of the youth movement that has transformed the national immigration debate, from its start in the

early 2000s through the present day. Walter Nicholls draws on interviews, news stories, and firsthand encounters with activists to highlight the strategies and claims that have created this now-powerful voice in American politics. Facing high levels of anti-immigrant sentiment across the country, undocumented youths sought to increase support for their cause and change the terms of debate by arguing for their unique position—as culturally integrated, long term residents and most importantly as 'American' youth sharing in core American values. Since 2010 undocumented activists have increasingly claimed their own space in the public sphere, asserting a right to recognition—a right to have rights. Ultimately, through the story of the undocumented youth movement, *The DREAMers* shows how a stigmatized group—whether immigrants or others—can gain a powerful voice in American political debate."- from publisher website

3. Record Nr.	UNINA9910220023803321
Autore	Holzer Daniela <1972->
Titolo	Weiterbildungswiderstand [[electronic resource]] : Eine kritische Theorie der Verweigerung // Daniela Holzer
Pubbl/distr/stampa	Bielefeld, : transcript Verlag, 2017 Bielefeld, Germany : , : transcript Verlag, , 2017 ©2017
Descrizione fisica	1 online resource (575 pages) : 1 illustration, tables; digital, PDF file(s)
Collana	Pädagogik
Disciplina	370
Soggetti	Continuing education Continuing education - Moral and ethical aspects Critical theory
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	Resistance to continuing education is a possible action against continuing education and learning that is barely empirical explored and

undertheorized yet. Starting with previous studies about resistance to education and about resistance in other disciplines this research outlines a critical theory on refusal based on a negativ-dialectical approach. Resistance to continuing education is shown as a multifarious, context-related an potentially critical act.

Weiterbildungswiderstand ist eine bislang empirisch, insbesondere aber theoretisch unterbeleuchtete Handlungsmöglichkeit gegen Weiterbildung und Lernen. Ausgehend von von bisherigen Widerstandsforschungen im Bildungsbereich und in angrenzenden Feldern wird auf der Basis einer negativ-dialektischen Herangehensweise eine kritische Theorie der Verweigerung entworfen. Der Weiterbildungswiderstand tritt dadurch als vielgestaltige, kontextgebundene und potenziell kritische Handlung hervor.
