

1. Record Nr.	UNINA9910219988703321
Titolo	Challenges and potential of a collaborative approach to education reform // Susan Bodilly ... [et al.]
Pubbl/distr/stampa	Santa Monica, CA, : RAND, c2004
ISBN	1-280-12682-5 9786613530684 0-8330-4060-X 1-59875-073-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (187 p.)
Altri autori (Persone)	BodillySusan J
Disciplina	371.2/00973
Soggetti	School improvement programs - United States Community and school - United States Education, Urban - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"MG-216."
Nota di bibliografia	Includes bibliographical references (p. 157-160).
Nota di contenuto	Preface; Contents; Figures; Tables; Summary; Acknowledgments; Abbreviations; CHAPTER ONE- Introduction; The Problem That Concerned the Ford Foundation; Prior Reform Efforts; Strategy Chosen by the Ford Foundation; Description of CERI Sites; Purpose and Audience of the Report; Methodology; Remainder of the Report; CHAPTER TWO- Literature Review, Indicators, and Methodology; Literature Review; Characteristics or Indicators of Progress; Methodology; CHAPTER THREE- History of CERI Reform; Request for Proposals; Profile of the Sites at the Start of CERI Roles of Learning Communities Network and RAND Developing a Set of Common Characteristics for Well-Functioning Collaboratives; Second Round and Actions in Spring 2003; Implications; CHAPTER FOUR- Progress of Sites; Overview of Site Progress; Four Types of Experiences Emerged; Struggling Partnerships; Coordinated Partnerships; Collaboratives with Moderate Progress; Collaboratives with Significant Progress; Discussion; CHAPTER FIVE- Themes from CERI; Networking Was an Important First Step and a Challenge by Itself; Stakeholder Involvement Was Necessary

Effectively Involving School Staff Supported Progress Leads' Legitimacy Strengthened Collaborative Formation; The Manner of How Collaborative Members Worked Together Determined Growth; Leadership Style Played a Role in Collaborative Development; Building the Legitimacy of the Collaborative Proved Critical for Sustainment; Adeptly Using Information Helped Identify Key Issues; Regular Data Analysis and Reflection Enabled Beneficial Adaptation; Planning for Sustaining the Collaborative and Scaling Up the Reform Agenda Needed to Be Addressed Early; Summary; CHAPTER SIX- Conclusions and Observations
Conclusions Observations on Improving Efforts at Collaborative Building; APPENDIX A- Collaborative Context; Bibliography

Sommario/riassunto

How has the Collaborating for Education Reform Initiative fared at the sites that have adopted it? The authors found that, while none had met final goals, the collaboratives had varying degrees of success and some offered promise..
