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Autore	Ghadar Fariborz
Titolo	Becoming American : why immigration is good for our nation's future / / Fariborz Ghadar
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ISBN	1-4422-2895-4
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Soggetti	Immigrants - Government policy - United States Electronic books. United States Emigration and immigration Government policy United States Emigration and immigration Economic aspects United States Emigration and immigration Social aspects
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
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Nota di contenuto	Contents; Acknowledgments; Chapter 1. Beyond the Numbers; Chapter 2. Debunking the Myths; Chapter 3. How Did I Get Here?; Chapter 4. What It Takes to Uproot Yourself; Chapter 5. How Did She Get Here: Margaret Ghadar; Chapter 6. Why Do They Come?; Chapter 7. How Did He Get Here: Zbigniew Brzezinski; Chapter 8. Hard Work Makes for a Successful Career; Chapter 9. How Did He Get Here: Salomon Garay; Chapter 10. Paying It Forward to the U.S. Economy; Chapter 11. How Did He Get Here: Yoon-shik Park; Chapter 12. The Bimodal Nature of Immigrants; Chapter 13. The Lure of Clusters Chapter 14. A Day in the LifeChapter 15. Prejudice Exists, But So What?; Chapter 16. Sticking to Your Own May Work, But It's Not Easy; Chapter 17. Assimilation Is Critical; Chapter 18. Next Generation, and the Next, and the Next; Chapter 19. How Did She Get Here: Otessa Ghadar; Chapter 20. Old Country Is Old; Chapter 21. How Did He Get Here: Michel Amsalem; Chapter 22. Can You Go Home Again?; Chapter 23. Lessons for the Next Generation; Chapter 24. Blueprints for Policymakers; Chapter 25. Would I Do It Again?; References; Index; About the Author

Sommario/riassunto

For policy makers, business leaders, and American citizens, immigration reform is one of the defining issues of this era. In turns both personal and analytical, remaining factual and well-argued throughout, Fariborz Ghadar's *Becoming American* makes the case for common sense immigration policies and practices that will not only help strengthen America's fledgling economy and role as world leader, but will also help millions of prospective immigrants and their families start making more out of their lives today, and for generatio

2. Record Nr.	UNINA9910219981803321
Autore	Burkhauser Susan
Titolo	Addressing challenges in evaluating school principal improvement efforts // Susan Burkhauser ... [et al.] ; sponsored by New Leaders
Pubbl/distr/stampa	Santa Monica, Calif., : Rand Education, 2012
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Edizione	[1st ed.]
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Altri autori (Persone)	BurkhauserSusan
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Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Title Page; Copyright; Preface; Contents; Acknowledgments; Abbreviations; Chapter One: Introduction; Chapter Two: RAND's Evaluation of the New Leaders Program; Program Overview; Student Outcome Analysis; Additional Components of the Evaluation; Chapter Three: Challenges in Using Outcome Data to Evaluate School Leadership Improvement Efforts; Using Student Outcome Measures; Inconsistency in Outcome Measures; Measure Manipulation; Tracking Students Across Districts; Lack of Adequate High School Outcome Measures; Effects of

Student Dropout; Timing of Data and Impact
Controlling for Student CharacteristicsUnobserved Characteristics;
Observed Characteristics; Accounting for School Context; Determining
Appropriate Comparison Schools; Developing Measures of School
Context; Measuring Principal Impact in Differing Contexts; Controlling
for Principal Characteristics; Quality and Availability of Principal Tenure
Data; Variation in Principal Career and Training Paths.; Incorporating
Multiple Measures; Chapter Four: Conclusion; References

Sommario/riassunto

Given the focus on accountability in education, stakeholders are interested in evaluating whether efforts aimed at improving school leadership show results; the key criteria are student outcomes. This report describes challenges that states, districts, and other entities can expect to encounter as they evaluate efforts targeting school leadership as a way to improve student outcomes and offers suggestions for dealing with those challenges.
