

| | |
|-------------------------|---|
| 1. Record Nr. | UNINA9910219978303321 |
| Autore | Marsh Julie A |
| Titolo | A big apple for educators : New York City's experiment with schoolwide performance bonuses : final evaluation report // Julie A. Marsh ... [et al.] |
| Pubbl/distr/stampa | Santa Monica, Calif., : Rand, 2011 |
| ISBN | 1-283-22305-8 9786613223050 0-8330-5254-3 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (313 p.) |
| Disciplina | 371.1009747 |
| Soggetti | Teachers - Salaries, etc - New York (State) - New York Merit pay - New York (State) - New York School improvement programs - New York (State) - New York Academic achievement - New York (State) - New York |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | "Prepared for the Fund for Public Schools." |
| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | Cover; Title Page; Copyright; Preface; Contents; Figures; Tables; Executive Summary; Acknowledgments; Abbreviations; Chapter One: Introduction; A Brief Overview of the Schoolwide Performance Bonus Program; Purpose of the Evaluation; Data Collection and Analysis; Organization of the Report; Chapter Two: Background on Pay-for-Performance Programs and the New York City SPBP; Background on Pay-for-Performance Programs; Research Findings About School-Based Bonus Programs; The New York City Schoolwide Performance Bonus Program; Summary; Chapter Three: Research Methods; Research Questions Conceptual Framework Data Collection and Analysis; Study Limitations; Summary; Chapter Four: Implementation of the Schoolwide Performance Bonus Program: Attitudes About and Understanding of the Program; General Attitudes; Attitudes About the Bonus; Communication and Understanding; Summary and Discussion; Chapter Five: Implementation of the Schoolwide Performance Bonus Program: Compensation Committee Process and Distribution Plans; |

Compensation Committee Process; Distribution Plans: Staff Preferences and Final Plans; Response to Distribution Plans; Summary and Discussion

Chapter Six: Implementation of the Schoolwide Performance Bonus Program: Perceived Effects of the Bonus and Program

Participation School Improvement; Effects on Individuals; Summary and Discussion; Chapter Seven: Effects on Progress Report and Student Test Scores; Data; Basic Analytic Approach; Sample; School-Level Analysis: SPBP Effects on Progress Report Components; Student-Level Analysis: SPBP's Effect on Student Test Scores; Student Test Score Findings; Summary and Discussion; Chapter Eight: Teacher Attitudes and Behaviors in SPBP and Control Schools; Methodology; Findings Summary and Discussion Chapter Nine: Conclusions and Implications; Key Findings; Discussion; Recommendations; Implications for Pay-for-Performance Policy; References

Sommario/riassunto

For three school years, from 2007 to 2010, about 200 high-needs New York City public schools participated in the Schoolwide Performance Bonus Program, whose broad objective was to improve student performance through school-based financial incentives. An independent analysis of test scores, surveys, and interviews found that the program did not improve student achievement, perhaps because it did not motivate change in educator behavior.
