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| Nota di contenuto       | India's current system of higher education -- India's 12th five-year plan : a paradigm shift -- International experiences with decentralized governance and policies that link funding of higher education with quality -- Implementing the 12th FYP's new approach to governance and introducing policies to link quality and funding in India.   |
| Sommario/riassunto      | India has joined a worldwide trend in which nations are seeking to improve the quality of their higher education systems by giving greater autonomy and accountability to lower levels of government (e.g., states) and to the higher education institutions themselves. Indias 12th Five-Year Plan, released in December 2012, suggests a range of reforms to higher education to change the role of the national government from [MARC+63][MARC+6F][MARC+6D][MARC+6D][MARC+61][MARC+6E][MARC+64][MARC+20][MARC+61][MARC+6E][MARC+64][MARC+20][MARC+63][MARC+6F][MARC+6E][MARC+74][MARC+72][MARC+6F][MARC+6C] to steer and evaluate. One approach that has proven effective in other countries is explicitly linking funding to well-defined quality measures and quality assurance processes. While India's 12th Five-Year Plan discusses the importance of quality improvement and funding, it does not discuss how quality and funding can be linked to support quality improvement under a steer and evaluate approach to governance. In this report, the authors review Indias and other countries efforts to reform their |

higher education systems and suggest seven policy actions that the Indian national government and other stakeholders can take to improve higher education by linking funding to quality.

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