

1. Record Nr.	UNINA9910139358403321
Autore	Conley Tom
Titolo	The vulnerable country [[electronic resource]] : Australia and the global economy / / Tom Conley
Pubbl/distr/stampa	Sydney, : University of New South Wales Press, 2009
ISBN	1-74223-193-4
Descrizione fisica	1 online resource (333 p.)
Disciplina	338.994
Soggetti	International economic relations - 21st century International business enterprises - 21st century Electronic books. Australia Economic policy 21st century Australia Foreign economic relations 21st century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Acknowledgments; Acronyms; 1The Political Economy of Vulnerability; 2 Sustainable Globalisation?; 3 The World Economy in the Twenty-First Century; 4 Australia in Boom and Gloom; 5 Asia, Anxiety and Opportunity; 6 Finance, Investment and Debt; 7 Trade and Industry Policy; 8 Socially Sustainable Globalisation for Australia; Notes; Index
Sommario/riassunto	Australia was born vulnerable. From its beginnings as a precarious convict settlement on the 'other side of the world', through the development of self-governing colonies, to Federation and beyond, recognising and dealing with vulnerability led Australians to embrace an insular attitude to the outside world, which in turn translated into state control over the economy and highly protectionist policies. So how did Australia transform from a protected, insular country to an outwardly focused, globalised one? And why, in the current economic climate, should Australia resist a return to its protec

2. Record Nr.	UNINA9910219974303321
Titolo	Assessing the validity of the Qualistar early learning quality rating and improvement system as a tool for improving child-care quality / / Gail L. Zellman ... [et al.] : prepared for Qualistar Early Learning
Pubbl/distr/stampa	Santa Monica, CA, : RAND Education, 2008
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Descrizione fisica	1 online resource (129 p.)
Altri autori (Persone)	ZellmanGail
Disciplina	362.71/20684
Soggetti	Child care - United States - Evaluation Child care services - United States - Evaluation Early childhood education - United States - Evaluation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
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Nota di contenuto	Cover; Preface; Contents; Figures; Tables; Summary; Acknowledgments; Abbreviations; CHAPTER ONE- Introduction; The Effects of Quality; Efforts to Improve Quality Through Quality Rating Systems; Assessing and Validating QRISs; Qualistar's QRIS; Research Questions; Organization of This Report; CHAPTER TWO- Methods; The Study Sample; Measures; Data-Collection Procedures: Providers, Parents, Staff, and Children; Analytic Approaches; CHAPTER THREE- Analyses of Q-QRIS Components; Classroom Environment; Ratios; Staff Education, Training, and Experience; Parent Involvement in Child-Care Settings AccreditationConclusions; CHAPTER FOUR- Relationships Among Components and Component Changes over Time for Center Providers; Methods; Correlations Among the Q-QRIS Components; Improvement Over Time in Center Quality; Conclusions; CHAPTER FIVE- Relationships of Q-QRIS Components and Star Ratings to Process-Quality and Child Outcome Measures for Center Providers; Methods; Findings; Relationships of the Q-QRIS Components to the Process-Quality Measures; Relationship of the Star Ratings to the Measures of Process Quality; Relationships Between Q-QRIS Components and Child Outcomes

Relationships Between Star Ratings and Child OutcomesRelationships Between Process-Quality Measures and Child Outcomes; Conclusion; CHAPTER SIX- Family Child-Care Providers; Background; Research on Quality of Care in Family Child-Care Homes; The Family Child-Care Home Sample; Methods; Findings; Conclusions; CHAPTER SEVEN- Discussion; Key Research Questions; Contextualizing the Child Outcome Findings; Lessons Learned; Bibliography

Sommario/riassunto

Assesses the validity of Qualistar Early Learning's child-care quality rating and improvement system, which was designed to make child-care quality transparent and improve the quality of care in participating providers.
