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Titolo	Early childhood interventions : proven results, future promise // Lynn A. Karoly, M. Rebecca Kilburn, Jill S. Cannon
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Edizione	[1st ed.]
Descrizione fisica	1 online resource (200 p.)
Altri autori (Persone)	KilburnM. Rebecca CannonJill S
Disciplina	362.7/0973
Soggetti	Children with social disabilities - Services for - United States Children with social disabilities - Services for - United States - Evaluation Child welfare - United States - Evaluation Early childhood education - United States Child care services - United States Public welfare - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 149-167).
Nota di contenuto	Disparities in early childhood and the associated consequences. The promise of early childhood interventions -- Strategies for intervention. Theoretical foundations of early childhood intervention. Strategies for early childhood intervention. Strategies for program evaluation. Early childhood intervention programs with rigorous evaluations and strong evidence to date. Taxonomy of selected early childhood intervention programs -- What works in early childhood intervention programs. Outcomes improved by early childhood intervention programs. Magnitude of the effects. Features associated with more effective programs -- The economics of early childhood interventions. Potential economic benefits of early childhood interventions. Benefit-cost studies of early childhood interventions. Other economic and noneconomic benefits of early childhood interventions. Strengths and limitations of economic evidence -- Conclusions.
Sommario/riassunto	Presents a review and synthesis of research that addresses the potential

for various forms of early childhood intervention to improve outcomes for participating children and their families. This 450-character abstract considers the potential consequences of not investing additional resources in children's lives.
