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Chapter Seven - Developing the Curriculum Standards and Supporting Their Implementation Curriculum Standards Development Process; Key Issues in Standards Development; Support for Standards Implementation; Summary; Chapter Eight - Developing the Assessment System; Pre-Reform Testing in Qatar; Qatar Student Assessment System Development Process: Initial Design Decisions; 2004 QCEA: First Year of Standardized Testing; 2005 QCEA: Aligning Tests with Standards; Summary; Chapter Nine - Establishing the Independent Schools; Developing Guidelines for the Independent Schools Long-Term Planning for School Establishment Recruiting School Support Organizations; Selecting Generation I Schools and Operators; Training and Providing Support for the School Application Process; Preparing School Facilities for Opening Day; The Promise of the New Independent Schools; Summary; Chapter Ten - Challenges of a Rapid and Comprehensive Reform; Maintaining a System-wide Perspective; Building Human Resource Capacity; Engaging Stakeholders Through Communication; Encouraging Operators to Open Schools; Conflicting Leadership Roles; Collaborating Across Culture, Distance, and Time Managing a Very Tight Time Frame Summary; Chapter Eleven - Accomplishments, Recommendations, and Implications; Accomplishments; Recommendations for Further Development and Sustainment of the Reform; Implications: Education Reform Beyond Qatar; Appendix; References

Sommario/riassunto

The leadership of Qatar has a social and political vision that calls for improving the outcomes of the Qatari K-12 education system. With this vision in mind, the leadership asked RAND to examine Qatar's K-12 education system, to recommend options for building a world-class system, and, subsequently, to develop the chosen option and support its implementation. The option that was selected includes internationally benchmarked curriculum standards, national testing based on those standards, independent government-funded schools, and parental choice among schools using annual school report cards.
