1. Record Nr. UNINA9910219867703321 Autore Robbins Sarah Titolo Learning legacies: archive to action through women's cross-cultural teaching / / Sarah Ruffing Robbins Pubbl/distr/stampa Ann Arbor, Michigan: ,: University of Michigan Press, , 2017 ©2017 **ISBN** 0-472-12284-3 Descrizione fisica 1 online resource (pages cm.) Collana New Public Scholarship Disciplina 370.117 Culturally relevant pedagogy - United States Soggetti Education - Biographical methods - United States Women teachers - United States Inglese Lingua di pubblicazione **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Sommario/riassunto "Learning Legacies explores the history of cross-cultural teaching approaches, to highlight how women writer-educators used stories about their collaborations to promote community-building. Robbins demonstrates how educators used stories that resisted dominant conventions and expectations about learners to navigate cultural differences. Using case studies of educational initiatives on behalf of African American women, Native American children, and the urban poor, Learning Legacies promotes the importance of knowledge grounded in the histories and cultures of the many racial and ethnic groups that have always comprised America's populace, underscoring the value of rich cultural knowledge in pedagogy by illustrating how

creative teachers still draw on these learning legacies today"--