

1.	Record Nr.	UNINA9910215958103321
	Autore	Davenport, Millia
	Titolo	The book of costume / by Millia Davenport
	Pubbl/distr/stampa	New York : Crown Publishers, 1948
	Descrizione fisica	2 v. (XVIII, 958 p. compless.) : ill. ; 29 cm
	Disciplina	391.009
	Locazione	DARPU
	Collocazione	RGT 449/1 RGT 449/2
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910828605103321
	Autore	Hess Edward D.
	Titolo	Learn or die : using science to build a leading-edge learning organization / / Edward D. Hess ; cover design, Noah Arlow
	Pubbl/distr/stampa	New York ; ; Chichester, England : , : Columbia Business School Publishing, , 2014 ©2014
	ISBN	0-231-53827-8
	Descrizione fisica	1 online resource (280 pages)
	Collana	Columbia Business School Publishing
	Disciplina	658.3/124
	Soggetti	Organizational learning Organizational effectiveness
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Front matter -- Contents -- Acknowledgments -- I. The Science of Learning -- 1. Learn or Die: Building a High-Performance Learning

Organization -- 2. Learning: How Our Mind Works -- 3. Emotions: The Myth of Rationality -- 4. Learning: The Right People -- 5. Creating a Learning Environment -- 6. Learning Conversations -- 7. Critical Thinking Tools -- 8. A Conversation with Dr. Gary Klein -- II. Building a Learning Organization -- Introduction -- 9. Bridgewater Associates, LP: Building a Learning "Machine" -- 10. Intuit, Inc.: "It's Time to Bury Caesar" -- 11. United Parcel Service, Inc.: Being "Constructively Dissatisfied" -- Epilogue -- Notes -- Bibliography -- Index

Sommario/riassunto

To compete with today's increasing globalization and rapidly evolving technologies, individuals and organizations must take their ability to learn-the foundation for continuous improvement, operational excellence, and innovation-to a much higher level. In *Learn or Die*, Edward D. Hess combines recent advances in neuroscience, psychology, behavioral economics, and education with key research on high-performance businesses to create an actionable blueprint for becoming a leading-edge learning organization. *Learn or Die* examines the process of learning from an individual and an organizational standpoint. From an individual perspective, the book discusses the cognitive, emotional, motivational, attitudinal, and behavioral factors that promote better learning. Organizationally, *Learn or Die* focuses on the kinds of structures, culture, leadership, employee learning behaviors, and human resource policies that are necessary to create an environment that enables critical and innovative thinking, learning conversations, and collaboration. The volume also provides strategies to mitigate the reality that humans can be reflexive, lazy thinkers who seek confirmation of what they believe to be true and affirmation of their self-image. Exemplar learning organizations discussed include the secretive Bridgewater Associates, LP; Intuit, Inc.; United Parcel Service (UPS); W. L. Gore & Associates; and IDEO.

3. Record Nr.	UNICAMPANIAVAN00191350
Autore	Neškovi, Nebojša
Titolo	Rainbows in Channeling of Charged Particles in Crystals and Nanotubes / Nebojša Neškovi, Srdjan Petrovi, Marko osi
Pubbl/distr/stampa	Cham, : Springer, 2017
Titolo uniforme	Rainbows in Channeling of Charged Particles in Crystals and Nanotubes
Descrizione fisica	x, 194 p. : ill. ; 24 cm
Altri autori (Persone)	osi, Marko Petrovi, Srdjan
Soggetti	00A79 (77-XX) - Physics [MSC 2020] 81V35 - Nuclear physics [MSC 2020]
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia