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Titolo	Excavations at Sissi III : Preliminary Report on the 2011 Campaign // Jan Driessen, Charlotte Langohr, Quentin Letesson, Ilse Schoep, Aurore Schmitt, Isabelle Crevecoeur, Sylviane Dederix, Frank Carpentier, Florence Gaignerot-Driessse, Maud Devolder, Simon Jusseret, Florence Liard, Rena Veropoulidou, Christina Tsoraki, Maria Anastasiadou
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Descrizione fisica	1 online resource (224 p.)
Altri autori (Persone)	LangohrCharlotte LetessonQuentin SchoepIlse SchmittAurore CrevecoeurIsabelle DederixSylviane CarpentierFrank Gaignerot-DriessseFlorence DevolderMaud JusseretSimon LiardFlorence VeropoulidouRena TsorakiChristina AnastasiadouMaria DriessenJan Gaignerot-DriessenFlorence
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Livello bibliografico	Monografia
Sommario/riassunto	Between 2007 and 2011, the Belgian School at Athens undertook excavations on the Kefali or Buff o hill, east of the village of Sissi, on the north coast of Crete, only a few kilometres east of Malia. The project has revealed the remains of a settlement and cemetery, used during different phases of the Bronze Age (2500-1200 B.C.). This volume details the results of the 2011 campaign, the last in our first 5-year programme. The work in the different zones is described and reports on Late Minoan pottery, petrographic analysis, shells and ground stone tools are attached.

2. Record Nr.	UNINA9910784843403321
Autore	Harris Alma <1958, >
Titolo	Effective subject leadership in secondary schools : a handbook of staff development activities / / Alma Harris
Pubbl/distr/stampa	London : , : David Fulton, , 1999
ISBN	1-134-63108-1 1-134-63109-X 1-280-33837-7 0-203-25698-0 0-203-01186-4
Descrizione fisica	1 online resource (272p.) : ill
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Section One: Essential Knowledge and Understanding for Subject Leadership; Introduction; 1. Statutory Requirements: Curriculum and Assessment 2. Special Educational Needs and the Code of Practice 3.

The Place and Value of Cross-curricular and Extra-curricular Activities;
Section Two: Strategic Leadership and the Development of the Subject;
Introduction; 4. Establishing the Purpose and Place of the Subject
Curriculum (Why?) 5. Creating Goals for Teaching and Learning (What?)
6. Towards a Strategic Plan (How, Whom, When?) 7. Strategic
Monitoring, Evaluation and Review; Section Three: Managing Teaching
and Learning; Introduction; 8. From Strategic Planning to Policy Writing
9. Sustaining Improvement in Subject Knowledge and In-service
Training 10. Monitoring and Evaluating to Improve Teaching, Learning
and Motivation 11. Managing Resources; Section Four: Leading and
Managing Staff to Raise Achievement; Introduction; 12. Communication
13. Building, Developing and Sustaining Teams; Section Five; 14.
Challenges and Opportunities for the Future

Sommario/riassunto

This text highlights issues which underpin the professional capabilities of existing and aspiring subject leaders. The content is designed to build on the skills, knowledge, understanding and attributes which co-ordinators already have.
