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L'Allusion et L'Accès follows on from work previously published in GRAAT, in particular *Usure et Rupture – Breaking Points* (GRAAT 13) and *Fonctions du Cliché – Du Banal à la Violence* (GRAAT 16). The present conference aimed to articulate the strategies that the literary text deploys to access the unsayable, whilst, simultaneously, keeping in mind the notion of play contained in the etymology of allusion: *alludere*. Allusion and Access, then, are two vast subjects put into juxtaposition and perspective. Allusion sets up various mechanisms of expression by Indirection while Access gives some sort of Direction although one might not know to where the direction is leading. To Allude means to say something by other means. What is that otherness which one chooses to name by substitution? What is the fundamental otherness to which access leads us, when one is dealing with meaning and is left with language as the only tool? Allusion will be understood as metaphoric play. The receiver is expected to know what the game is all about. As Pizzorusso has well said: «La notion d'allusion demande, ou demanderait, une vaste enquête : le mot, l'idée, la pratique de l'allusion.» Access meanwhile means "to reach" in terms of a path, a progress, implying a hermeneutic search. L'Allusion et L'Accès fait suite à des travaux déjà publiés dans GRAAT, notamment *Usure et Rupture - Breaking Points* (GRAAT 13) et *Fonctions du Cliché - Du Banal à la Violence* (GRAAT 16). La présente conférence visait à articuler les stratégies que le texte littéraire déploie pour accéder à l'indicible, tout en gardant à l'esprit la notion de jeu contenue dans l'étymologie de l'allusion : *alludere*. Allusion et Accès sont donc deux vastes sujets mis en juxtaposition et en perspective. L'allusion met en place divers mécanismes d'expression par l'Indirection tandis que l'Accès donne une sorte de Direction bien que l'on puisse ne pas savoir vers où la direction mène. Faire allusion signifie dire quelque chose par...

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Autore	El-Kogali Safaa
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Collana	Directions in development
Disciplina	372.21
Soggetti	Early childhood education - Middle East Early childhood education - Africa, North
Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	<p>""Front Cover""; ""Contents""; ""Foreword""; ""Acknowledgments""; ""About the Authors""; ""Abbreviations""; ""Chapter 1 Introduction""; ""Introduction""; ""Measuring Early Childhood Development""; ""How this Book Examines Early Childhood Development""; ""How the Book Is Organized""; ""Notes""; ""References""; ""Chapter 2 Global and Regional Perspectives of Early Childhood Development in the Middle East and North Africa""; ""Introduction""; ""Early Childhood Development in MENAa€?A Global Setting""; ""Early Childhood Development in MENAa€? Comparing Countries in MENA""</p> <p>""Factors That Influence Early Childhood Development in MENA"""" Unequal Opportunities for Early Childhood Development in MENA""; ""Conclusions""; ""Annex 2A: Early Childhood Development Indicators, by Country or Territory""; ""Annex 2B: Microdata Datasets""; ""Notes""; ""References""; ""Chapter 3 The Way Forward: Some Policies and Programs to Promote Early Childhood Development in the Middle East and North Africa""; ""Shortfalls in Development Can Be Prevented""; ""Improving Health""; ""Improving Nutrition""; ""Parenting and Community Involvement to Promote Development""</p> <p>""Promoting Early Learning""""Addressing Multiple Dimensions of Development""; ""The Role of Early Childhood Development in Shared Prosperity""; ""National Strategies and National Action""; ""The Importance of Information and Knowledge""; ""Conclusions"";</p>

""References""; ""Chapter 4 Algeria""; ""The State of Early Childhood Development in Algeria""; ""Key Factors Affecting Early Childhood Development""; ""Children Face Unequal Opportunities for Healthy Development""; ""Conclusions""; ""Annex 4A: The Data""; ""Annex 4B: Indicators by Background Characteristics""
 ""Annex 4C: Relationship between ECD Indicators and Background, When Accounting for Multiple Characteristics""""Notes""; ""References""; ""Chapter 5 Djibouti""; ""The State of Early Childhood Development in Djibouti""; ""Key Factors Affecting Early Childhood Development""; ""Children Face Unequal Opportunities for Healthy Development""; ""Conclusions""; ""Annex 5A: The Data""; ""Annex 5B: Indicators by Background Characteristics""; ""Annex 5C: Relationship between ECD Indicators and Background, When Accounting for Multiple Characteristics""; ""Notes""; ""References""
 ""Chapter 6 The Arab Republic of Egypt""""The State of Early Childhood Development in the Arab Republic of Egypt""; ""Key Factors Affecting Early Childhood Development""; ""Children Face Unequal Opportunities for Healthy Development""; ""Conclusions""; ""Annex 6A: The Data""; ""Annex 6B: Indicators by Background Characteristics""; ""Annex 6C: Relationship between ECD Indicators and Background, When Accounting for Multiple Characteristics""; ""Notes""; ""References""; ""Chapter 7 Iraq""; ""The State of Early Childhood Development in Iraq""; ""Key Factors Affecting Early Childhood Development""
 ""Children Face Unequal Opportunities for Healthy Development""

Sommario/riassunto

Early childhood is the most important stage of human development. In the Middle East and North Africa (MENA), there is little research and inadequate investment in this crucial stage of life. This book assesses the state of early childhood development (ECD) in MENA from before birth through age five, examining multiple dimensions of early development including health, nutrition, socio-emotional development, early learning, and early work. The book begins with a discussion of the importance of ECD as a critical foundation for later development, and also as a stage of life when inequality and so