

1. Record Nr.	UNINA9910213850503321
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Titolo	A connected curriculum for higher education // Dilly Fung
Pubbl/distr/stampa	University College London, 2017 London : , : UCL Press, , 2017 ©2017
ISBN	1-911576-35-6
Descrizione fisica	1 online resource (167 pages) : digital file(s)
Collana	Spotlights
Disciplina	378
Soggetti	Education, Higher Education, Higher - Curricula Curriculum planning and development
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	Is it possible to bring university research and student education into a more connected, more symbiotic relationship? If so, can we develop programmes of study that enable faculty, students and 'real world' communities to connect in new ways? In this accessible book, Dilly Fung argues that it is not only possible but also potentially transformational to develop new forms of research-based education. Presenting the Connected Curriculum framework already introduced to UCL, she opens windows onto new initiatives related to, for example, research-based education, internationalisation, the global classroom, interdisciplinarity and public engagement..A Connected Curriculum for Higher Education is, however, not just about developing engaging programmes of study. Drawing on the field of philosophical hermeneutics, Fung argues that the Connected Curriculum framework can help to create spaces for critical dialogue about educational values, both within and across existing research groups, teaching departments and learning communities. Drawing on vignettes of practice from around the world, she argues that developing the synergies between research and education can empower faculty members and students from all backgrounds to contribute to the global common good.

