

1. Record Nr.	UNINA9910213829603321
Autore	Black Laurel Johnson <1957->
Titolo	Between talk and teaching : reconsidering the writing conference // Laurel Johnson Black
Pubbl/distr/stampa	Logan, Utah, : Utah State University Press, 1998
ISBN	0-87421-328-2 0-585-09903-0
Descrizione fisica	1 online resource (189 p.)
Disciplina	808/.042/07 808.04207
Soggetti	English language - Rhetoric - Study and teaching Report writing - Study and teaching (Higher) Teacher-student relationships Tutors and tutoring
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [169]-172).
Nota di contenuto	Power and talk -- Gender and conferencing -- Cross-cultural conferencing -- The affective dimension -- Possibilities works cited.
Sommario/riassunto	The teacher-student conference is standard in the repertoire of teachers at all levels. Because it's a one-to-one encounter, teachers work hard to make it comfortable; but because it's a pedagogical moment, they hope that learning occurs in the encounter, too. The literature in this area often suggests that a conference is a conversation, but this doesn't account for a teacher's need to use it pedagogically. Laurel Johnson Black's new book explores the conflicting meanings and relations embedded in conferencing and offers a new theoretical understanding of the conference along with pra