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Titolo	Manifesto of a tenured radical / Cary Nelson
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Descrizione fisica	1 online resource (vi, 243 p.)
Collana	Cultural front
Disciplina	378.73
Soggetti	Kritische Pädagogik Erlebnisbericht Collegelehrer Humanities - Study and teaching (Higher) English philology - Study and teaching (Higher) Education, Higher - Political aspects Education, Higher - Aims and objectives Critical pedagogy College teachers - Tenure Canon (Literature) Education, Higher - Political aspects - United States College teachers - Tenure - United States Critical pedagogy - United States Humanities - Study and teaching (Higher) - United States English philology - Study and teaching (Higher) - United States Education, Higher - Aims and objectives - United States United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Against English as it was : theory and the politics of the discipline -- Multiculturalism without guarantees : from anthologies to the social text -- Relativism, politics, and ethics : writing literary history in the

shadow of Poststructuralism -- Always already cultural studies :
academic conferences and a manifesto -- Progressive pedagogy
without apologies : the cultural work of teaching noncanonical poetry
-- Canon fodder : an evening with William Bennett, Lynne Cheney, and
Dinesh D'Souza -- Hate speech and political correctness -- What
happens when we put the left at the center? -- Dichotomy is where the
money is : anti-intellectualism within and outside the university -- Late
capitalism arrives on campus : the corporate university's expendable
employees -- What is to be done? : a twelve-step program for
academia -- Reaction and resistance at Yale and the MLA : union
organizing and the job market.

Sommario/riassunto

In an age when innovative scholarly work is at an all-time high, the academy itself is being rocked by structural change. Funding is plummeting. Tenure increasingly seems a prospect for only the elite few. Ph.D.'s are going begging for even adjunct work. Into this tumult steps Cary Nelson, with a no-holds-barred account of recent developments in higher education. Eloquent and witty, Manifesto of a Tenured Radical urges academics to apply the theoretical advances of the last twenty years to an analysis of their own practices and standards of behavior. In the process, Nelson offers a devastating critique of current inequities and a detailed proposal for change in the form of A Twelve-Step Program for Academia.
