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Autore	Day Kami <1950->
Titolo	(First person) <sup>2</sup> : a study of co-authoring in the academy // Kami Day, Michele Eodice
Pubbl/distr/stampa	Logan, : Utah State University Press, c2001
ISBN	1-282-49046-X 9786612490460 0-87421-458-0
Descrizione fisica	1 online resource (216 p.)
Altri autori (Persone)	EodiceMichele <1957->
Disciplina	808/.02
Soggetti	Academic writing Authorship - Collaboration Group work in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [190]-200) and index.
Nota di contenuto	How we came to write this book -- Why study academic co-authors? -- Why call successful co-authoring feminine? -- Completion of caring : successful co-authoring as relationship -- What they do : how the co-authors view their collaborative writing process -- Co-authored scholarship and academia -- Learning to care.
Sommario/riassunto	In (First Person) <sup>2</sup> , Day and Eodice offer one of the few book-length studies of co-authoring in academic fields since Lunsford and Ede published theirs over a decade ago. The central research here involves in-depth interviews with ten successful academic collaborators from a range of disciplines and settings. The interviews explore the narratives of these informants' experience-what brought them to collaborate, what cognitive and logistical processes were involved as they worked together, what is the status of collaborated work in their field, and so on-and situate these informants with