Record Nr. UNINA9910213825103321 Autore Scott Tony <1968-> Titolo Dangerous Writing: Understanding the Political Economy of Composition / / Tony Scott Logan, Utah: ,: Utah State University Press, , 2009 Pubbl/distr/stampa ©2009 **ISBN** 0-87421-735-0 Edizione [1st ed.] Descrizione fisica 1 online resource (202 p.) Disciplina 808/.0420711073 808.042071173 College students - United States - Social conditions Soggetti College students - United States - Economic conditions Academic writing - Study and teaching - Social aspects - United States Academic writing - Study and teaching - Political aspects - United States English language - Rhetoric - Study and teaching (Higher) - Social aspects - United States English language - Rhetoric - Study and teaching (Higher) - Political aspects - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references (p. [193]-199). Nota di bibliografia Nota di contenuto Contents; Acknowledgments; Introduction: Embodying the Social in Writing Education: 1 Professionals and Bureaucrats: 2 Writing the Program: The Genre Function of the Writing Textbook; 3 How "Social" Is Social Class Identification?; 4 Students Working; 5 Writing Dangerously; Appendix A: Initial Questions; Appendix B: Code List; References; Index: About the Author Sommario/riassunto Building on recent work in rhetoric and composition that takes an historical materialist approach, Dangerous Writing outlines a political economic theory of composition. The book connects pedagogical practices in writing classes to their broader political economic contexts,

and argues that the analytical power of students' writing is prevented from reaching its potential by pressures within the academy and

without, that tend to wed higher education with the aims and logics of "fast-capitalism." Since the 1980's and the "social turn" in composition studies and other disciplines....