

1. Record Nr.	UNINA9910495872403321
Autore	Blake Judith
Titolo	Family size and achievement / / Judith Blake
Pubbl/distr/stampa	Berkeley : , : University of California Press, , 1980
ISBN	0-585-35926-1
Descrizione fisica	1 online resource (x, 415 pages) : illustrations
Soggetti	Students - United States - Social conditions Academic achievement - United States Family size - United States Birth order - United States Cost and standard of living - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.

2. Record Nr.	UNINA9910213824803321
Autore	Denny Harry C
Titolo	Facing the Center : Toward an Identity Politics of One-to-One Mentoring / / Harry C. Denny
Pubbl/distr/stampa	Logan, Utah : , : Utah State University Press, , 2010 ©2010
ISBN	9780874217681 0874217687
Edizione	[1st ed.]
Descrizione fisica	1 online resource (189 p.)
Disciplina	808/.0420711 808.0420711
Soggetti	Multicultural education Mentoring Writing centers - Political aspects Report writing - Study and teaching (Higher) English language - Rhetoric - Study and teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Identity politics, face, and the pedagogy of one-to-one mentoring of writing -- Facing race & ethnicity in the writing center -- Facing class in the writing center -- Facing sex & gender in the writing center -- Facing nationality in the writing center -- Facing the center redux.
Sommario/riassunto	In the diversity of their clients as well as their professional and student staff, writing centers present a complicated set of relationships that inevitably affect the instruction they offer. In Facing the Center, Harry Denny unpacks the identity matrices that enrich teachable moments, and he explores the pedagogical dynamics and implications of identity within the writing center. The face of the writing center, be it mainstream or marginal, majority or miority, orthodox or subversive, always has implications for teaching and learning. Facing the Center will extend current resea