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Descrizione fisica	1 online resource (xxvi, 254 pages) : illustrations
Altri autori (Persone)	HobsonEric
Disciplina	808/.042/0285 808.0420285
Soggetti	Writing centers - Automation Report writing - Computer-assisted instruction English language - Computer-assisted instruction Report writing - Study and teaching - Data processing English language - Rhetoric - Study and teaching - Data processing
Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 231-241).
Nota di contenuto	The look and feel of the OWL Conference / Barbara Monroe -- Email "tutoring" as collaborative writing / David Coogan -- Reflection and responsibility in (cyber) tutor training : seeing ourselves clearly on and off the ?screen / Rebecca Rickly -- WAC on the Web : writing center outreach to teachers of writing intensive courses / Sara Kimball -- Have you visited your online writing center today? : learning, writing, and teaching online at a community college / Clinton Gardner -- The other WWW : using intranets to reconfigure the who, when and where of network supported writing instruction / Kurt P. Kearcher -- Wiring a usable center : usability research and writing center practice / Stuart Blythe -- Drill pads, teaching machines, and programmed texts : origins of institutional technology in writing centers / Neal Lerner -- Virtual high school writing centers : a spectrum of possibilities / Pamela B. Childers, Jeannette Jordan, James K. Upton -- The community

college mission and the electronic writing center / Ellen Mohr -- Random memories of the virtual writing center : the modes-to-nodes problem / Ray Wallace -- Computers in the writing center : a cautionary history / Peter Carino -- UnfURLed : 20 writing center sites to visit on the information highway / Bruce Pegg -- Computers and writing centers : an annotated bibliography / Steve Sherwood.

Sommario/riassunto

Published in 1998, Wiring the Writing Center was one of the first few books to address the theory and application of electronics in the college writing center. Many of the contributors explore particular features of their own "wired" centers, discussing theoretical foundations, pragmatic choices, and practical strengths. Others review a range of centers for the approaches they represent. A strong annotated bibliography of signal work in the area is also included.
