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Autore	Yancey Kathleen Blake <1950->
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Descrizione fisica	1 online resource (226 p.)
Disciplina	808/.042/07 808.04207
Soggetti	English language - Rhetoric - Study and teaching Report writing - Study and teaching Reflection (Philosophy)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [207]-212) and index.
Nota di contenuto	On reflection -- Reflection-in-action -- Constructive reflection -- Reflection-in-presentation -- Reflective reading, reflective responding -- Reflection and the writing course -- Reflection and assessment -- Literacy and the curriculum -- Reflective texts, reflective writers.
Sommario/riassunto	Yancey explores reflection as a promising body of practice and inquiry in the writing classroom. Yancey develops a line of research based on concepts of philosopher Donald Schon and others involving the role of deliberative reflection in classroom contexts. Developing the concepts of reflection-in-action, constructive reflection, and reflection-in-presentation, she offers a structure for discussing how reflection operates as students compose individual pieces of writing, as they progress through successive writings, and as they deliberately review a compiled body of their work-