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| 1. Record Nr.           | UNISA996205345103316  |
| Titolo                  | Textbook of hepatology [[electronic resource] ] : from basic science to clinical practice   |
| Pubbl/distr/stampa      | Malden, MA, : Blackwell, c2007  |
| ISBN                    | 1-281-30841-2<br>9786611308414<br>0-470-76178-4<br>0-470-69186-7<br>1-4051-8151-6   |
| Edizione                | [3rd ed.]   |
| Descrizione fisica      | 1 online resource (2358 p.)   |
| Altri autori (Persone)  | RodesJoan   |
| Disciplina              | 616.3/62<br>616.362   |
| Soggetti                | Liver - Diseases<br>Liver - Tumors  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Rev. ed. of: Oxford textbook of clinical hepatology. 2nd ed. 1999.  |
| Nota di bibliografia    | Includes bibliographical references and indexes.  |
| Nota di contenuto       | TEXTBOOK OF Hepatology : From Basic Science to Clinical Practice; Contents; Contributors; Foreword; Preface to the third edition; Preface to the first edition; Volume One; Section 1 Architecture of the liver; 1.1 Macroscopic anatomy of the liver; 1.2 Liver and biliary tract histology; 1.3 Ultrastructure of the hepatocyte; 1.4 Liver sinusoidal endothelial cells; 1.5 Kupffer cells; 1.6 The hepatic stellate cell; 1.7 Biliary epithelial cells; 1.8 Hepatic stem cells; 1.9 Embryology of the liver and intrahepatic biliary tract; Section 2 Functions of the liver; 2.1 Hepatic circulation<br>2.1.1 Regulation of hepatic blood flow2.1.2 Hepatic microcirculation; 2.1.3 Hepatic lymph and lymphatics; 2.2 Functions of the liver; 2.2.1 Functional organization of the liver; 2.2.2 Cell biology of the hepatocyte; 2.2.3 Molecular biology of the liver cell; 2.2.4 Hepatic transport processes; 2.2.5 Modulation of liver function by hepatic nerves; 2.2.6 In vitro techniques: isolated organ perfusion, slices, cells and subcellular elements; 2.3 Metabolism; 2.3.1 Carbohydrates and the liver; 2.3.2 Lipoprotein metabolism; 2.3.3 Protein and amino acid |

metabolism

2.3.4 Mitochondria and energy formation 2.3.5 Bilirubin metabolism;  
2.3.6 Metabolism of bile acids; 2.3.7 Ammonia, urea production and pH  
regulation; 2.3.8 Protein synthesis and degradation in the liver; 2.3.9  
Glutathione; 2.3.10 Haem biosynthesis and excretion of porphyrins;  
2.3.11 Vitamins and the liver (A and D); 2.3.12 Normal iron  
metabolism; 2.3.13 Normal copper metabolism and lowering copper to  
subnormal levels for therapeutic purposes; 2.3.14 Trace elements and  
the liver; 2.3.15 Hepatic metabolism of drugs; 2.4 Synthetic function;  
2.4.1 Albumin and other carrier proteins  
2.4.2 The liver and coagulation 2.4.3 Function and metabolism of  
collagen and other extracellular matrix proteins; 2.5 Regulation of the  
liver cell mass; 2.5.1 Control of liver cell proliferation; 2.5.2  
Regeneration of chronically injured liver; 2.6 Excretion; 2.6.1  
Physiology of bile formation; 2.6.2 Motility of the biliary tree; 2.7  
Immunology of the liver; 2.7.1 Cytokines in liver physiology and  
pathology; 2.7.2 Intrahepatic lymphocytes; 2.7.3 Antibody production  
and transport in the liver; Section 3 Basic concepts in pathobiology; 3.1  
Hepatocyte apoptosis and necrosis  
3.2 Ischaemia...reperfusion injury to the liver 3.3 Genetics and liver  
diseases; 3.3.1 Genetic polymorphisms in liver disease; 3.3.2  
Immunogenetics of liver disease; 3.3.3 Genetic determinants of  
complex liver diseases: mouse models and quantitative trait locus  
analysis; 3.4 Cellular cholestasis; 3.5 Oncogenes and tumour  
suppressor genes; 3.6 Genomics, gene arrays and proteomics in the  
study of liver disease; Section 4 Pathology; 4.1 Histological features;  
4.2 Classifications, scoring systems and morphometry in liver  
pathology; Section 5 Investigation of hepatobiliary disease  
5.1 Signs and symptoms of liver disease

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Sommario/riassunto

THE encyclopedic guide to hepatology - for consultation by clinicians and basic scientists Previously the Oxford Textbook of Clinical Hepatology, this two-volume textbook is now with Blackwell Publishing. It covers basic, clinical and translational science (converting basic science discoveries into the practical applications to benefit people). Edited by ten leading experts in the liver and biliary tract and their diseases, along with outstanding contributions from over 200 international clinicians, this text has global references, evidence and extensive subject matter

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| 2. Record Nr.           | UNINA9910213818403321  |
| Autore                  | McComiskey Bruce <1963->   |
| Titolo                  | Teaching composition as a social process / Bruce McComiskey  |
| Pubbl/distr/stampa      | Logan, Utah : , : Utah State University Press, , 2000<br>©2000   |
| ISBN                    | 9780585269254<br>9786613266811<br>9781283266819<br>1283266814<br>9780874213522<br>0874213525   |
| Edizione                | [1st ed.]  |
| Descrizione fisica      | 1 online resource (160 p.)   |
| Disciplina              | 808/.042/07<br>808.04207   |
| Soggetti                | Rhetoric and psychology<br>Report writing - Study and teaching - Social aspects<br>English language - Rhetoric - Study and teaching - Social aspects   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references (p. [139]-144) and index.  |
| Nota di contenuto       | Acknowledgments -- Introduction -- Three levels of composing -- Social-process rhetorical inquiry -- The post-process movement in composition studies -- Composing postmodern subjectivities in the aporia between identity and difference -- Critical discourse analysis in the composition class -- Writing in context -- Works cited -- Index -- About the author.  |
| Sommario/riassunto      | Bruce McComiskey is a strong advocate of social approaches to teaching writing. However, he opposes composition teaching that relies on cultural theory for content, because it too often prejudices the ethical character of institutions and reverts unnecessarily to product-centered practices in the classroom. He opposes what he calls the ""read-this-essay-and-do-what-the-author-did method of writing instruction: read Roland Barthes's essay 'Toys' and write a similar essay; read John Fiske's essay on TV and critique a show."" |

