

1. Record Nr.	UNINA9910787965903321
Titolo	A companion to John of Ruusbroec // edited by John Arblaster & Rob Faesen
Pubbl/distr/stampa	Leiden, Netherlands : , : Brill, , 2014 ©2014
ISBN	90-04-27076-0
Descrizione fisica	1 online resource (465 pages) : illustrations (some color), maps
Collana	Brill's Companions to the Christian Tradition, , 1871-6377 ; ; Voume 51
Disciplina	248.2/2092
Soggetti	Mysticism - Belgium - History - Middle Ages, 600-1500 Mysticism - Catholic Church - History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Preliminary Material -- Introduction / John Arblaster and Rob Faesen -- Mysticism in the Low Countries before Ruusbroec / John Arblaster and Rob Faesen -- John of Ruusbroec's Life and Works / John Arblaster and Rob Faesen -- Ruusbroec in Edition: Manuscript and Print / Guido de Baere -- Ruusbroec the Author / Hilde Noë -- Essential Themes in Ruusbroec's Mysticism / Bernard McGinn -- Ruusbroec as a Theologian: The Holy Spirit / Lieve Uyttenhove -- Ruusbroec, Jordaens, and Herp on the Common Life: The Transformation of a Spiritual Ideal / Rik Van Nieuwenhove -- Ruusbroec in Latin: Impulses and Impediments / Kees Schepers -- Ruusbroec's Influence Until c.1800 / Jos Andriessen -- Overview of Ruusbroec Research / Loet Swart -- Appendices Middle Dutch Texts Related to Ruusbroec Translated by John Arblaster -- Bibliography -- Indexes -- Index of Ruusbroec's Works and Other Primary Sources -- Index of Scripture References.
Sommario/riassunto	John of Ruusbroec (1293-1381) is one of the most important mystical authors in the Christian tradition. This Companion provides a comprehensive overview of Ruusbroec studies, including a survey of the mystical tradition in the Low Countries before Ruusbroec, a discussion of his life and works, the manuscript tradition, the most significant mystical-theological and literary themes, Latin translations of his work, and the widespread resonance of his thought across

Europe until 1800. Finally, it offers a summary of secondary research since the nineteenth century. To complement the range of scholarly articles, this Companion also includes the first English translation of a series of Middle Dutch texts that offer deeper insight into Ruusbroec, his thought, and his mystical and literary context. Contributors include: Jos Andriessen, John Arblaster, Guido De Baere, Rob Faesen, Bernard McGinn, Hilde Noë, Kees Schepers, Loet Swart, Rik Van Nieuwenhove, and Lieve Uyttenhove.

2. Record Nr.	UNINA9910172222303321
Autore	Katz Michael B. <1939->
Titolo	Improving poor people : the welfare state, the "underclass," and urban schools as history / / Michael B. Katz
Pubbl/distr/stampa	Princeton, N.J., : Princeton University Press, c1995
ISBN	1-4008-2170-3 1-282-75224-3 9786612752247 1-4008-1227-5
Edizione	[Course Book]
Descrizione fisica	1 online resource (192 p.)
Disciplina	362.5/0973
Soggetti	Public welfare - United States - History Urban poor - United States - History Urban schools - United States - History Social history Social policy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Acknowledgments -- Introduction -- Chapter One. The Welfare State -- Chapter Two. The "Underclass" -- Chapter Three. Urban Schools -- Chapter Four. Surviving Poverty -- Index
Sommario/riassunto	"There are places where history feels irrelevant, and America's inner cities are among them," acknowledges Michael Katz, in expressing the

tensions between activism and scholarship. But this major historian of urban poverty realizes that the pain in these cities has its origins in the American past. To understand contemporary poverty, he looks particularly at an old attitude: because many nineteenth-century reformers traced extreme poverty to drink, laziness, and other forms of bad behavior, they tried to use public policy and philanthropy to improve the character of poor people, rather than to attack the structural causes of their misery. Showing how this misdiagnosis has afflicted today's welfare and educational systems, Katz draws on his own experiences to introduce each of four topics--the welfare state, the "underclass" debate, urban school reform, and the strategies of survival used by the urban poor. Uniquely informed by his personal involvement, each chapter also illustrates the interpretive power of history by focusing on a strand of social policy in the nineteenth and twentieth centuries: social welfare from the poorhouse era through the New Deal, ideas about urban poverty from the undeserving poor to the "underclass," and the emergence of public education through the radical school reform movement now at work in Chicago. Why have American governments proved unable to redesign a welfare system that will satisfy anyone? Why has public policy proved unable to eradicate poverty and prevent the deterioration of major cities? What strategies have helped poor people survive the poverty endemic to urban history? How did urban schools become unresponsive bureaucracies that fail to educate most of their students? Are there fresh, constructive ways to think about welfare, poverty, and public education? Throughout the book Katz shows how interpretations of the past, grounded in analytic history, can free us of comforting myths and help us to reframe discussions of these great public issues.
