

1. Record Nr.	UNINA9910171006603321
Titolo	Introducing race and gender into economics // edited by Robin L. Bartlett
Pubbl/distr/stampa	London ; ; New York, : Routledge, 2002
ISBN	1-134-71515-3 0-203-02114-2 1-134-71516-1 1-280-33323-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (225 p.)
Altri autori (Persone)	BartlettRobin L
Disciplina	330 330.07
Soggetti	Economics - Study and teaching Women - Economic conditions Minorities - Economic conditions
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; List of figures; List of tables; List of contributors; Preface; Reconstructing Economics 190 RG: Introductory Economics course from a race and gender perspective; Protective labor legislation and women's employment; Market segmentation: the role of race in housing markets; Gender and race and the decision to go to college; The labor supply decision; differences between genders and races; The economics of affirmative action; Risk analysis: do current methods account for diversity?; Race and gender in a basic labor force model General vs. selective credit controls: the Asset Required Reserve ProposalA critique of national accounting; A disaggregated CPI: the differential effects of inflation; An active learning exercise for studying the differential effects of inflation; Gender and the study of economics: a feminist critique; Integrating race and gender topics into introductory microeconomics courses; Thoughts on teaching Asian-American undergraduates; Some thoughts on teaching predominantly affective-oriented groups; Race, gender, and economic data; Index

## Sommario/riassunto

Economics has tended to be a very male, middle class, white discipline. Introducing Race and Gender into Economics is a ground-breaking book which generates ideas for integrating race and gender issues into introductory economics courses. Each section gives an overview of how to modify standard courses, including macroeconomics, methodology, microeconomics as well as race and gender-sensitive issues. This up-to-date work will be of increasing importance to all teachers of introductory economics.

---