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| | Altri autori (Persone) | BlythEric |
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| | Nota di contenuto | Book Cover; Title; Contents; List of figures and tables; List of contributors; Preface; Acknowledgements; Exclusions: trends and issues; Stories of exclusion: natural and unnatural selection; The signal of failure: school exclusions and the market system of education; Government policy and disadvantaged children; Black boys excluded from school: race or masculinity issues?; No home, no school, no future: exclusions and children who are 'looked after'; Professionals, children and power; The cost of primary school exclusions; The effects of waiting time on excluded children |
| | | Who excludes whom? The personal experience of exclusionTales from the exclusion zone: the views of teachers and pupils; Damaged goods? An interpretation of excluded pupils' perceptions of schooling; The Staff Sharing Scheme: a school-based management system for working with challenging child behaviour; Resisting the trend to exclude; Primary school exclusions: the need for integrated solutions; Exclusion from school: the role of outsid |
| | Sommario/riassunto | The number of children excluded from school has risen sharply over |

the last few years. This book looks at exclusion. It also gives practical guidance on prevention strategies and examines how working together can help avoid exclusion.