1. Record Nr. UNINA9910166054703321 Autore Jorun Nossum Titolo North-South knowledge networks : towards equitable collaboration between academics, donors and universities / / edited by Tor Halvorsen and Jorun Nossum Pubbl/distr/stampa African Minds, 2016 Cape Town, South Africa:,: African Minds,, 2016 ©2016 1-928331-32-7 **ISBN** 1-928331-31-9 1 online resource (328 pages) : illustrations Descrizione fisica Disciplina 909.093 Soggetti North and south Education and globalization Education, Higher Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references. Nota di contenuto Preface -- 1. The role and impact of funding agencies on higher education and research for development / Goran Hyden -- 2. 'The first philosophers were astronomers': curiosity and innovation in higher education policy / John Higgins -- 3. Research training, international collaboration, and the agencies of Ugandan scientists in Uganda / Eren Zink -- 4. The status of research at three Ugandan universities / A.B.K Kasozi -- 5. Undoing the effects of neoliberal reform: the experience of Uganda's Makerere Institute of Social Research / Mahmood Mamdani -- 6. South-North collaboration and service enhancements at Makerere and Bergen University libraries / Maria G.N. Musoke and Ane Landøy --7. North-South research collaborations and their impact on capacity building: a southern perspective / Johnson Muchunguzi Ishengoma --8. Death on campus: is academic freedom possible for students and academics at the University of Malawi? / Joe Mlenga -- 9. The crisis of higher education in Sudan with special reference to the University of

Khartoum, 1956-2014 / Fadwa Taha and Anders Bjørkelo -- 10. Knowledge generation through joint research: what can North and

## Sommario/riassunto

South learn from each other? / Ishtiaq Jamil and Sk Tawfique M Haque -- 11. Into the great wide open: trends and tendencies in university collaboration for development / Jorun Nossum -- 12. International cooperation and the democratisation of knowledge / Tor Halvorsen.

Since the 1990s, internationalisation has become key for institutions wishing to secure funding for higher education and research. For the academic community, this strategic shift has had many consequences. Priorities have changed and been influenced by new ways of thinking about universities, and of measuring their impact in relation to each other and to their social goals. Debates are ongoing and hotly contested. In this collection, a mix of renowned academics and newer voices reflect on some of the realities of international research partnerships. They both question and highlight the agency of academics, donors and research institutions in the geopolitics of knowledge and power. The contributors offer fresh insights on institutional transformation, the setting of research agendas, and access to research funding, while highlighting the dilemmas researchers face when their institutions are vulnerable to state and donor influence. Offering a range of perspectives on why academics should collaborate and what for, this book will be useful to anyone interested in how scholars are adapting to the realities of international networking and how research institutions are finding innovative ways to make North-South partnerships and collaborations increasingly fair, sustainable and mutually beneficial.