

1. Record Nr.	UNINA9910463188003321
Titolo	The community college in a global context [[electronic resource] /] / Tod Treat, Linda Serra Hagedorn, editors
Pubbl/distr/stampa	San Francisco, : Jossey-Bass, 2013
ISBN	1-118-72021-0 1-118-72014-8
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (141 p.)
Collana	New directions for community colleges, , 0194-3081 ; ; no. 161 (Spring 2013)
Altri autori (Persone)	TreatTod HagedornLinda Serra
Disciplina	378.3 378/.1
Soggetti	Community colleges International education Education, Higher - International cooperation Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Title page; Copyright page; Contents; Editors' Notes; 1: Resituating the Community College in a Global Context; Community College International Education in Three Acts; Act One: Pre-9/11, a Spiky World.; Act Two: Post-9/11, a Flat World.; Act Three: The Post Flat World.; 2: Building Support for Internationalization Through Institutional Assessment and Leadership Engagement; History of Community College Internationalization; A Model of Institutional Internationalization for Community Colleges; Framework for Comprehensive Internationalization; Pre-Interest Phase.; Seeking Phase. Building Phase.Reaching Phase.; Innovative Phase.; Local Variations of the Model; Leadership for Internationalization; Action Steps for Boards of Trustees and Executive Leadership; Step One: Establish Institutional Baseline.; Step Two: Review and Discuss the Assessment.; Step Three: Develop the Strategic Plan.; Step Four: Commit and Engage.; An Engaged and Supportive Board.; Summary; 3: International Students as a Resource for Achieving Comprehensive Internationalization; Defining

Comprehensive Internationalization; A National Call to Action  
The Competitive Advantage: The President, Plan, and Chief  
International OfficerThe Tipping Point.; Money Matters.; The Talent  
Search.; Exploit the Plus Two.; Creating a Culture of Evidence; Final  
Thoughts; 4: Internationalization and Faculty-Led Service Learning;  
Community College Internationalization; Internationalization at  
Madison College; Leveraging Regional Consortia.; Staffing and  
Institutional Capacity.; Assessment and Continuous Improvement.;  
External Funding.; Faculty-Led Field Studies and Service Learning  
Programs.; Capacity Building for Study-Abroad Training Program.  
Walking the Talk of Experiential Learning ModelsLessons From  
Experiential Learning Theory.; Experiential Learning in Costa Rica.;  
Assessment Results.; Conclusions; 5: Transforming International  
Education Through Institutional Capacity Building; Faculty  
Development; Experiential Professional Development: Early Days;  
Development as a Tool for Internationalization; Consortium Initiatives;  
International Students; New Capacity; Conclusion; 6: Strategic  
Partnerships in International Development; Analytic Framework  
Principles for Effective Strategic Partnerships: Reducing Knowledge  
Gaps in International Development PartnershipsTrust.; Partnership  
Goals and Assessment.; Communication and Alignment.; Cross-  
Cultural Sustainability.; Learning From Experience and Implementing  
Improvements; Assessing Strategic Partnerships in International  
Development; Community College Partnerships; Recommendations for  
Successful Community College International Strategic Partnerships;  
Conclusion; 7: The History and Future of Community Colleges in  
Vietnam; The Higher Education Situation in Vietnam  
Background Information on the Vietnamese National Educational  
System.

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Sommario/riassunto

The community college is poised to contribute beyond its own  
community to across the world. To do so-to advance the work for the  
betterment of students and communities-it must engage  
internationally while building capacity. Recognizing the growing  
importance of educating students in a globalized world, this volume  
explores the community college in an international context. It  
addresses global ideals, values, competencies, and understanding in a  
local context and shows: How individual community colleges have  
internationalizedHow models and partnerships can aid progr

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2. Record Nr.	UNINA9910166054503321
Titolo	"Dem Anwenden muss das Erkennen vorausgehen" : auf dem Weg zu einer Geschichte der Kaiser-Wilhelm-/Max-Planck-Gesellschaft // herausgegeben von Dieter Hoffmann, Birgit Kolboske, Jurgen Renn
Pubbl/distr/stampa	Edition Open Access, 2015
Descrizione fisica	1 online resource (381 p.)
Collana	Proceedings 6: Max Planck Research Library for the History and Development of Knowledge
Soggetti	The Arts Conference papers and proceedings
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Anknüpfend an die Tradition der Kaiser-Wilhelm-Gesellschaft ist die Max-Planck-Gesellschaft heute eine einzigartige Institution der Grundlagenforschung, die weltweit Attraktivität und Vorbildwirkung besitzt. Auf welchen Erfahrungen und Prinzipien beruht diese Wirkung? Wie fanden die Kaiser-Wilhelm-Gesellschaft und dann die Max-Planck-Gesellschaft ihre Themen, wo wurden Durchbrüche erreicht und welche strukturellen Voraussetzungen haben erreichte Erfolge? Wie verhält sich die Dynamik der Wissenschaftsentwicklung zur gesellschaftlichen Dynamik? Wie hat sich ihr Selbstverständnis im Laufe der über hundert Jahre ihres Bestehens gewandelt? Wie finanziert sie sich? Schließen das "Harnack-Prinzip" als institutionelles Markenzeichen und ein "Großbetrieb der Wissenschaft" einander aus? Wie haben Kaiser-Wilhelm-Gesellschaft und Max-Planck-Gesellschaft die großen politischen Umbrüche des 20. Jahrhunderts erlebt und überlebt? Mit einer Politik der Entpolitisierung? Das sind Überlegungen und Fragen, denen die zwölf Autorinnen und Autoren dieses Sammelbands in ihren Beiträgen nachgehen. Sie sind hervorgegangen aus einem Kolloquium, das 2010/11 anlässlich des 100-jährigen Jubiläums der Gesellschaft im Max-Planck-Institut für Wissenschaftsgeschichte in Berlin stattfand.

