1. Record Nr. UNINA9910464789303321 Autore Hess Cathy Thomas <1961-> Titolo Clinical guide to skin & wound care / / Cathy Thomas Hess Pubbl/distr/stampa Philadelphia:,: Wolters Kluwer Health/Lippincott Williams & Wilkins,, [2013] ©2013 **ISBN** 1-4698-7050-9 1-4963-2795-0 1-4511-6475-0 Edizione [Seventh edition.] Descrizione fisica 1 online resource (617 p.) Altri autori (Persone) HessCathy Thomas <1961-> Disciplina 617.1/4 Wounds and injuries - Nursing Soggetti Wound healing Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Rev. edition of Skin & wound care / Cathy Thomas Hess. 6th edition Note generali c2008. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Skin care and wound prevention strategies -- Assessing documenting chronic wounds -- Understanding and managing chronic wounds --Best practices for managing the effects of lymphedema -- Laboratory values in chronic wound management -- Harnessing technology: EMR checklists and operational compliance. Sommario/riassunto This useful resource will help both clinicians and institutions deliver wound care that's both appropriate for patient needs and cost-effective for the institution. Featuring important new information on documentation regulations, including helpful checklists, and offering take-away highlights in every chapter, this useful resource also provides new content on lymphedema management guidelines, negative pressure wound therapy, and capturing data using today's media capabilities. Part 1 covers the fundamentals of skin and wound care, including assessment, treatment, prevention, nutrition, and

documentation. Part 2 offers profiles and photos of hundreds of skin and wound care products, all categorized and alphabetized for easy reference. The book also includes a full-color wound photo section,

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Autore Hegedus Stephen

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Looking Ahead.

Sommario/riassunto This survey addresses the use of technology in upper secondary

mathematics education from four points of view: theoretical analysis of epistemological and cognitive aspects of activity in new technology mediated learning environments, the changes brought by technology in the interactions between environment, students and teachers, the interrelations between mathematical activities and technology, skills and competencies that must be developed in teacher education.

Research shows that the use of some technologies may deeply change

the solving processes and contribute to impact the learning processes. The questions are which technologies to choose for which purposes, and how to integrate them, so as to maximize all students' agency. In particular the role of the teacher in classrooms and the content of teacher education programs are critical for taking full advantage of technology in teaching practice.