1. Record Nr. UNINA9910165140703321 Development of Self-Determination Through the Life-Course Titolo [[electronic resource] /] / edited by Michael L. Wehmeyer, Karrie A. Shogren, Todd D. Little, Shane J. Lopez Dordrecht:,: Springer Netherlands:,: Imprint: Springer,, 2017 Pubbl/distr/stampa 94-024-1042-2 **ISBN** Edizione [1st ed. 2017.] Descrizione fisica 1 online resource (XVIII, 303 p. 15 illus.) Disciplina 150.1988 Soggetti Positive psychology Quality of life Developmental psychology Positive Psychology Quality of Life Research Developmental Psychology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references at the end of each chapters and Nota di bibliografia index. Nota di contenuto Introduction -- Part I. Overview of Self-Determination and Theories of Self-Determination.-Chapter 1. Introduction to the Self-Determination Construct; Michael L. Wehmeyer, Karrie A. Shogren, Todd D. Little, Shane J. Lopez -- Chapter 2. Human Agentic Theories and the Development of Self-Determination; Karrie A. Shogren, Todd D. Little and Michael L. Wehmeyer -- Chapter 3. A Context for Self-Determination and Agency: Adolescent Developmental Theories; David M. Hansen and Nadia Jessop -- Chapter 4. Self-Determination Theory; Nicole Adams, Todd D. Little and Richard M. Ryan -- Chapter 5. Causal Agency Theory; Karrie A. Shogren, Michael L. Wehmeyer and Susan B. Palmer -- Part II. Developmental Origins and Life-Course Trajectory of Self-Determination -- Chapter 6. The Development of Self-Determination during Childhood; Susan B. Palmer, Michael L. Wehmeyer and Karrie A. Shogren -- Chapter 7. The Development of Self-Determination during Adolescence; Michael L. Wehmeyer and Karrie A.

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## Sommario/riassunto

This volume examines the developmental aspects of the general psychological construct of self-determination. The term refers to self-(vs. other-) caused action—to people acting volitionally—as based on their own will. Research conducted in the fields of psychology and education shows the importance of self-determination to adolescent development and positive adult outcomes. The first part of this volume presents an overview of theories and historical antecedents of the construct. It looks at the role of self-determination in major theories of human agentic behavior and of adolescent development and individuation. The second part of the volume examines the developmental origins and the trajectory of self-determination in childhood, adolescence, and adulthood, and looks as aging aspects. The next part presents studies on the evolutionary aspects, individual differences and healthy psychological development. The last part of the book covers the development of causal and agentic capability.