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| 1. Record Nr. | UNINA9910453692303321 |
| Autore | Isac Daniela |
| Titolo | I-Language [[electronic resource]] : An Introduction to Linguistics as Cognitive Science |
| Pubbl/distr/stampa | Oxford University Press, 2008 |
| ISBN | 0-19-153861-2 |
| Descrizione fisica | 1 online resource (333 p.) |
| Collana | Core Linguists |
| Altri autori (Persone) | ReissCharles |
| Disciplina | 410 |
| Soggetti | Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di contenuto | Contents; Preface; Acknowledgements; List of Figures; PART I: The Object of Inquiry; 1 What is I-language?; 1.1 Jumping in; 1.2 Equivalence classes; 1.3 Partial reduplication in Samoan; 1.4 Mentalism; 1.5 I-language; 1.6 Some implications of mentalism; 1.7 Summing up; 1.8 Exercises; 2 I-everything: Triangles, streams, words; 2.1 A triangle built by the mind; 2.2 More visual construction; 2.3 Auditory scene analysis; 2.4 Words are built by the mind; 2.5 Summing up; 2.6 Exercises; 3 Approaches to the study of language; 3.1 Commonsense views of "language"; 3.2 I-language 3.3 The kind of stuff we look at 3.4 Methodological dualism; 3.5 Biolinguistics; 3.6 And so?; 3.7 Exercises; 4 I-/E-/P-Language; 4.1 Computation in phonology; 4.2 Extensional equivalence; 4.3 Non-internalist approaches; 4.4 How is communication possible?; 4.5 Exercises; PART II: Linguistic Representation and Computation; 5 A syntactic theory that won't work; 5.1 General requirements on grammars; 5.2 Finite state languages; 5.3 Discussion; 5.4 Power of grammars; 5.5 Exercises; 6 Abstract representations; 6.1 Abstractness; 6.2 Abstractness of sentence structure; 6.3 Allophony 6.4 Turkish vowel harmony 6.5 Words are not derived from words; 6.6 Think negative; 6.7 Summing up; 6.8 Exercises; 7 Some details of sentence structure; 7.1 Basic syntactic categories; 7.2 Syntactic constituents; 7.3 Labels and phrasal categories; 7.4 Predicting syntactic patterns; 7.5 Using trees to predict reaction times; 7.6 To sum up; 7.7 Exercises; 8 Binding; 8.1 Preliminaries; 8.2 Anaphors; 8.3 Pronouns and |

"referential expressions"; 8.4 Some implications; 8.5 Binding and wh-movement; 8.6 Non-structural factors in interpretation; 8.7 Exercises; 9 Ergativity; 9.1 Preliminaries
9.2 A nominative-accusative system9.3 An ergative-absolutive system; 9.4 A tense-split system; 9.5 A nominal-verbal mismatch; 9.6 A NP-split system; 9.7 Language, thought and culture; 9.8 Exercises; PART III: Universal Grammar; 10 Approaches to UG: Empirical evidence; 10.1 On the plausibility of innate knowledge; 10.2 More negative thoughts; 10.3 Exercises; 11 Approaches to UG: Logic; 11.1 Let's play cards; 11.2 Where does this leave us?; 11.3 Building blocks in other domains; 11.4 Exercises; PART IV: Implications and Conclusions; 12 Social implications 12.1 Prescriptive vs. descriptive grammar12.2 Negation; 12.3 Change is constant; 12.4 Exercises; 13 Some philosophy; 13.1 Rationalism and empiricism; 13.2 Competence and performance; 13.3 Reference; 13.4 Essentialism; 13.5 Mind and body; 13.6 A view from neuroscience; 13.7 Exercises; 14 Open questions and closing remarks; 14.1 You and your grammar; 14.2 Retracing the links among key -isms; 14.3 Bearing on philosophical questions; References; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W

Sommario/riassunto

The book introduces the major branches of theoretical linguistics - phonology, morphology, syntax, semantics - in the context of cognitive science, with reference to fields such as vision, auditory perception and philosophy of mind. - ;*I-Language* introduces the uninitiated to linguistics as cognitive science. In an engaging, down-to-earth style Daniela Isac and Charles Reiss give a crystal-clear demonstration of the application of the scientific method in linguistic theory. Their presentation of the research programme inspired and led by Noam Chomsky shows how the focus of theory and research

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| 2. Record Nr. | UNINA9910165084003321 |
| Autore | Hess Joan |
| Titolo | Mortal remains in maggody / / Joan Hess |
| Pubbl/distr/stampa | New York : , : MysteriousPress.com : , : Open Road, , 2016 ©1991 |
| ISBN | 1-5040-3721-9 |
| Descrizione fisica | 1 online resource (201 pages) |
| Collana | An Arly Hanks Mystery |
| Disciplina | 813/.54 |
| Soggetti | Hanks, Arly (Fictitious character) Maggody (Ark. : Imaginary place) Police - Arkansas Policewomen Arkansas Fiction |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Bibliographic Level Mode of Issuance: Monograph |

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| 3. Record Nr. | UNINA9910777560603321 |
| Autore | Reamer Frederic G. <1953-> |
| Titolo | Heinous crime [[electronic resource]] : cases, causes, and consequences / / Frederic G. Reamer |
| Pubbl/distr/stampa | New York, : Columbia University Press, c2005 |
| ISBN | 0-231-50688-0 |
| Descrizione fisica | 1 online resource (478 p.) |
| Disciplina | 364.15/0973 |
| Soggetti | Violent crimes - United States Violent crimes - United States - Prevention Criminal justice, Administration of - United States |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Front matter -- Contents -- 1. The Nature of Heinous Crime -- 2. Heinous Crime: Causes and Cases -- 3. Retribution and Revenge -- 4. Imprisonment: The Public Safety Imperative -- 5. Treatment and Rehabilitation -- 6. Restorative, Reparative, and Community Justice -- Epilogue -- Notes -- References -- Index |
| Sommario/riassunto | What circumstances lead someone to commit murder, rape, or acts of child molestation? Why does society have such a deep-seated wish for vengeance against perpetrators of heinous crimes? Can those found guilty of such crimes ever be rehabilitated? What are the long-term consequences of incarceration, for inmates and society? Officials of the criminal justice system, politicians, and ordinary citizens argue about possible answers to these controversial and vital questions, with little agreement. Violent crime and overflowing prisons continue to be unfortunate aspects of our society as the criminal justice system struggles to develop a coherent strategy to deal with heinous crimes. This book offers innovative perspectives on the difficult issues concerning a civilized society's response to offenders guilty of heinous crimes. It considers specific cases and the chilling accounts of victims and the criminals themselves. In providing detailed strategies for prevention and rehabilitation, Frederic G. Reamer draws on his extensive experience as a member of the Rhode Island Parole Board, where he has heard more than 13,000 cases, and as a social worker in |

correctional facilities. He examines the psychological and social factors that lead individuals to commit reprehensible crimes, arguing that a fuller understanding of different criminal types is crucial to developing successful answers to the problem of heinous crimes. Closely looking at various criminal typologies, Reamer examines the effectiveness and rationale of various responses, including revenge and retribution, imprisonment for public safety, rehabilitation, and restorative justice.
