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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. The changing face of special education -- 2. The Special Educational needs and Disability (SEND) code of practice for 0-25 -- 3. Special educational needs in a further education context and the role of the SENCO -- 4. Assessment, identification and planning -- 5. Identifying and managing support needs -- 6. Working with colleagues -- 7. Administration and procedures -- 8. Working with families, schools and other professionals -- 9. Planning for transition -- 10. Conclusion.
Sommario/riassunto	This accessible, practical handbook provides essential guidance to SENCOs in sixth forms and colleges of further education on how to manage the support of students with additional needs, and how to work with their colleagues, students' families and external professionals to co-ordinate effective provision. Advice is helpfully provided regarding a range of different challenges presented by learners with a variety of diagnoses and on the identification of needs, and is related specifically to post 16 contexts in light of the SEND Code of Practice: 0-25 years (2014). Anyone involved with the provision for post-16 students with additional learning needs will find this an indispensable resource.