

1. Record Nr.	UNINA9910165045503321
Autore	Wu Yicheng
Titolo	The interfaces of Chinese syntax with semantics and pragmatics // Yicheng Wu
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2017
ISBN	1-315-28063-9 1-315-28065-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (231 pages)
Collana	Routledge Studies in Chinese Linguistics
Disciplina	495.15
Soggetti	Chinese language - Syntax Chinese language - Grammar Chinese language - Semantics Pragmatics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Chinese syntax : a general description -- 2. The dynamics of language processing -- 3. The dynamics of verbal underspecification in Chinese -- 4. Topic constructions -- 5. Passive constructions -- 6. Copular constructions -- 7. The cleft construction -- 8. Semantic underspecification : cases of personal pronouns -- 9. Conclusion.
Sommario/riassunto	The Interfaces of Chinese Syntax with Semantics and Pragmatics provides an in-depth exploration of a variety of interface phenomena in Chinese, a non-inflectional language, where to a large extent word order constrains its interpretation and defines its grammatical functions. Under the Dynamic Syntax approach, which takes the incremental left-to-right processing of linguistic forms to be a fundamental part of characterizing the relation between syntactic structure and semantic interpretation, a straightforward explanation is provided. The study features detailed analysis of a range of key grammatical constructions such as topic, passive, copular and cleft, where previous analyses were sought in pure syntactic, semantic or pragmatic terms.

2. Record Nr.	UNINA9910963949003321
Autore	Wearmouth Janice
Titolo	Addressing pupil's behaviour : responses at district, school and individual levels // Janice Wearmouth, Robin C. Richmond and Ted Glynn
Pubbl/distr/stampa	London, : David Fulton Publishers in association with the Open University and the University of Waikato, 2004 London : , : David Fulton Publishers, , 2004
ISBN	1-136-60629-7 0-203-06415-1 1-299-45966-8 1-136-60622-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (417 p.)
Altri autori (Persone)	GlynnT (Ted) RichmondRobin C
Disciplina	370.1/528
Soggetti	Behavior modification Classroom management Motivation in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. District and community level -- pt. 2. School level -- pt. 3. Classroom level -- pt. 4. Individual student level.
Sommario/riassunto	The challenges posed by the behavior of some pupils can only be properly addressed if support is extended beyond the classroom. Linking theory and practice, this book outlines a range of assessment and intervention techniques at:* District and community level* School level* Classroom level* Individual level