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Titolo	Bullying in School [[electronic resource]] : Perspectives from School Staff, Students, and Parents // edited by Lisa H. Rosen, Kathy DeOrnellas, Shannon R. Scott
Pubbl/distr/stampa	New York : , : Palgrave Macmillan US : , : Imprint : Palgrave Macmillan, , 2017
ISBN	1-137-59298-2
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (XV, 180 p. 1 illus. in color.)
Disciplina	370.15
Soggetti	Child psychology School psychology Education Child and School Psychology Education, general
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	1. An Overview of School Bullying -- 2. Students' Perspectives on Bullying -- 3. Teachers' Perspectives on Bullying -- 4. Principals and School Resource Officers' Perspectives on Bullying -- 5. School Psychologists and Counselors' Perspectives on Bullying -- 6. Nurses' Perspectives on Bullying -- 7. Coaches' Perspectives on Bullying -- 8. Drawing across Perspectives: Implications for Prevention and Intervention.
Sommario/riassunto	This book posits that multiple perspectives of key school staff (such as teachers, principals, school resource officers, school psychologists and counselors, nurses, and coaches) can provide a deeper understanding of bullying, which remains an immediate and pressing concern in schools today. In turn, the authors suggest how this understanding can lead to the development of more effective prevention and intervention programs. Most texts on this subject have been limited to student and teacher perspectives. By adopting a more comprehensive approach, the authors explore how to combat bullying by drawing from sorely underutilized resources. .

