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| Descrizione fisica | 1 online resource (225 pages) : illustrations |
| Altri autori (Persone) | CopeBill KalantzisMary |
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| Soggetti | Education - Computer network resources |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references at the end of each chapters and index. |
| Nota di contenuto | 1. Conceptualizing e-Learning / Bill Cope and Mary Kalantzis -- 2. Ubiquitous learning : spatio-temporal dimensions of e-learning / Samaa Haniya and Adam Rusch -- 3. Active knowledge making : epistemic dimensions of e-learning / Tabassum Amina -- 4. Multimodal meaning : discursive dimensions of e-learning / Anna Smith and Katrina Kennett -- 5. Recursive feedback : evaluative dimensions of e-learning / Anna Smith, Sarah McCarthey, and Alecia Magnifico -- 6. Collaborative intelligence : social dimensions of e-learning / Jane Blanken-Webb -- 7. Metacognition : cognitive dimensions of e-learning / Jane Blanken-Webb -- 8. Differentiated learning : diversity dimensions of e-learning / Samaa Haniya and Sol Roberts-Lieb. |
| Sommario/riassunto | e-Learning Ecologies offers a theoretical overview of new and emerging learning environments, a review of the research evidence of their effectiveness, and a wide variety of examples of learning technologies and technology implementations that demonstrate these affordances in action. The first layer of the book is analytical, exploring seven new learning affordances opened up by new media. The second layer is evidentiary what does the educational research literature tell us about the effectiveness of teaching and learning in each of these seven areas |

of e-learning affordance. The third layer is a series of case studies of specific technologies put to work in educational practice."
