

1.	Record Nr.	UNINA9910164184503321
	Autore	Tolstoi Leo <1828-1910>
	Titolo	Ilyas
	Pubbl/distr/stampa	Interactive Media
	ISBN	1-78724-104-1
	Lingua di pubblicazione	Inglese
	Formato	Musica
	Livello bibliografico	Monografia
	Sommario/riassunto	A story of a successful farmer Ilyas who grew into one of the wealthiest in the area only to loose it all through series of bad accidents. He finds his happiness however only after loosing all his possessions and achieving peace for himself and his wife. Read in English, unabridged.
2.	Record Nr.	UNINA9910961375003321
	Autore	Scaddan Michael A
	Titolo	40 engaging brain-based tools for the classroom / / Michael A. Scaddan
	Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin Press, c2009
	ISBN	9781452261119 1452261113 9781452210469 1452210462 9781441653741 1441653740
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (143 p.)
	Disciplina	370.15
	Soggetti	Learning, Psychology of Teaching - Psychological aspects Learning strategies Brain
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 118-129) and index.
Nota di contenuto	Cover -- Contents -- Acknowledgments -- About the Author -- Introduction -- Part I - Enhancing Relationships -- Chapter 1 - Emotional Links -- Chapter 2 - Metaphors -- Chapter 3 - Rules, Guidelines, and Agreements -- Chapter 4 - Choice -- Chapter 5 - Stress Reduction -- Chapter 6 - Put-Ups -- Chapter 7 - Breathing Techniques -- Chapter 8 - Relaxation -- Chapter 9 - Eliminating Extrinsic Rewards -- Chapter 10 - Punishment and Consequences -- Part II - Developing Patterns and Coherence -- Chapter 11 - Contamination -- Chapter 12 - Cycles of Concentration -- Chapter 13 - State-Changes -- Chapter 14 - Crossovers -- Chapter 15 - Improving Memory Links -- Chapter 16 - Memory Techniques -- Chapter 17 - Rough Draft -- Chapter 18 - Elaboration -- Chapter 19 - Repetition -- Chapter 20 - Themes -- Part III - Promoting Understanding -- Chapter 21 - Input Through Learning Styles -- Chapter 22 - Learning Preferences -- Chapter 23 - Multiple Intelligences -- Chapter 24 - Motivators -- Chapter 25 - Four Great Questions -- Chapter 26 - WIIFM -- Chapter 27 - Pulling Your Own Strings -- Chapter 28 - Goal Setting -- Chapter 29 - My affirmations -- Chapter 30 - Overviews -- Part IV - Putting It All Together -- Chapter 31 - Framing -- Chapter 32 - Prewiring -- Chapter 33 - Loops -- Chapter 34 - Feedback -- Chapter 35 - Mind Maps and Mindscapes -- Chapter 36 - Reflection -- Chapter 37 - Lo, Mo, and Ho Questions -- Chapter 38 - Inclusive Responses -- Chapter 39 - Response Time -- Chapter 40 - Hands-Free: An Obligation to Answer -- Conclusion -- Suggested Reading -- References -- Index.
Sommario/riassunto	This guide converts current findings on brain research into fun and effective techniques for introducing brain-compatible learning and improving test results in the K-12 classroom.