

1. Record Nr.	UNINA9910159513203321
Autore	Hernández Hernández Pablo
Titolo	Imagen-palabra : Lugar, sujeción y mirada en las artes visuales centroamericanas / / Pablo Hernández Hernández
Pubbl/distr/stampa	Frankfurt am Main : , : Vervuert Verlagsgesellschaft, , [2012] ©2012
ISBN	84-8489-666-8
Descrizione fisica	1 online resource : chiefly color illustrations
Collana	Los Ojos en las Manos. Estudios de Cultura Visual ; ; 1
Disciplina	709.72
Soggetti	Art - Central America Arte - America Central Libros electronicos.
Lingua di pubblicazione	Spagnolo
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Incluye referencias bibliograficas.
Nota di contenuto	Front matter -- Índice -- Prefacio -- Introducción -- Parte I. Imágenes Y/O palabras: una dialéctica inestable -- Parte II. El lugar de la imagen-palabra -- Parte III. La sujeción de la imagen-palabra -- Parte IV. La mirada de la imagen-palabra -- A modo de conclusión -- Bibliografía -- Artistas en la Red
Sommario/riassunto	Define las relaciones entre imágenes y palabras como clave de interpretación de un período cultural e histórico que se inicia con la firma de los Acuerdos de Paz en la región y en el que se da una disputa por la memoria y la justicia.

2. Record Nr.	UNINA9910164024303321
Autore	Newton Nicki
Titolo	Math problem solving in action : getting students to love word problems, grades 3-5 / / Dr. Nicki Newton
Pubbl/distr/stampa	New York : , : Routledge, , 2017
ISBN	1-315-46505-1 1-315-46503-5 1-315-46504-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (209 pages)
Disciplina	372.7
Soggetti	Mathematics - Study and teaching (Elementary) Word problems (Mathematics)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"An Eye on Education Book"--Cover.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	1. Real stories, deep understanding : we don't grow cornfields in the South Bronx -- 2. The basic framework -- 3. Problem types across the curriculum -- 4. Structures to scaffold success -- 5. The language of word problems : things to think about -- 6. Reasoning about problems -- 7. Modeling thinking -- 8. Mini-lessons : springboards into great word problem premises -- 9. Math literature problem-solving circles and other collaborative activities -- 10. Schoolwide efforts -- 11. Assessment -- 12. Action plan.
Sommario/riassunto	In this new book from popular math consultant and bestselling author Dr. Nicki Newton, you'll learn how to help students become more effective and confident problem solvers. Problem solving is a necessary skill for the 21st century but can be overwhelming for both teachers and students. Dr. Newton shows how to make word problems more engaging and relatable, how to scaffold them and help students with math language, how to implement collaborative groups for problem solving, how to assess student progress, and much more. Topics include: Incorporating problem solving throughout the math block, connecting problems to students' real lives, and teaching students to persevere; Unpacking word problems across the curriculum and making them more comprehensible to students; Scaffolding word

problems so that students can organize all the pieces in doable ways; Helping students navigate the complex language in a word problem; Showing students how to reason about, model, and discuss word problems; Using fun mini-lessons to engage students in the premise of a word problem; Implementing collaborative structures, such as math literature circles, to engage students in problem solving; Getting the whole school involved in a problem-solving challenge to promote schoolwide effort and engagement; and Incorporating assessment to see where students are and help them get to the next level. Each chapter offers examples, charts, and tools that you can use immediately. The book also features an action plan so that you can confidently move forward and implement the book's ideas in your own classroom. Free accompanying resources are provided on the author's website, www.drnickinewton.com.
