

1. Record Nr.	UNINA9910164023403321
Titolo	Facilitating educational success for migrant farmworker students in the U.S. // edited by Patricia Perez and Maria Estela Zarate
Pubbl/distr/stampa	New York : , : Routledge, , 2017
ISBN	1-315-41379-5 1-315-41381-7 1-315-41380-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (158 pages) : illustrations, tables
Collana	Routledge Research in Educational Equality and Diversity
Altri autori (Persone)	Perez, Patricia. <1977->
Disciplina	371.829
Soggetti	Children of migrant laborers - Education - United States Educational equalization - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	1. Migrant education : equity in context for farmworkers and their children / Maria Estela Zarate, Patricia Perez, and Rodolfo Acosta -- 2. Educational initiatives supporting students from migrant farmworker backgrounds / Ann Cranston-Gingras and Georgina Rivera-Singletary -- 3. Helping educators connect with migrant students and families : a culturally proficient approach / Reyes L. Quezada, Fernando Rodriguez-Valls, and Randall B. Lindsey -- 4. Nuestra familia es nuestra fuerza : building on the strengths of migrant families towards school success / Pablo Jasis and Alejandro Gonzalez -- 5. Designing programs to meet and assess the needs of migrant students / Fernando Rodriguez-Valls, and Sandra Kofford -- 6. What can Latina/o migrant students tell us about college outreach and access? / Anne-Marie Neez -- 7. Migrant education and shifting consciousness : a cultural wealth approach to navigating politics, access, and equity / Cristina Alfaro, Karen Caderro-Kaplan, and Sera Hernandez -- 8. From the fields to fieldwork : cuentos from the daughter of migrant farmworkers / Ebelia Hernandez -- 9. Conclusion : future directions for migrant education / Patricia Perez and Maria Estela Zarate.
Sommario/riassunto	Grounded in empirical research, this timely volume examines the challenges to academic success that migrant farmworker students face

in the U.S. Providing an original framework for academic success among migrant farmworker students and applying a diverse range of methodological approaches, chapter authors address a range of topics, including English Language Learner development; support for educators who work with migrant farmworker students; promotion of migrant family involvement; and college access. This book provides pragmatic strategies and interventions and considers practical and policy implications to increase migrant student academic achievement and support migrant farmworker students and families.

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