Record Nr. UNINA9910163909303321 Rethinking scholarship: a transatlantic dialogue / / edited by Rob van Titolo Geste, Hans-W. Micklitz, Edward L. Rubin [[electronic resource]] Pubbl/distr/stampa New York:,: Cambridge University Press,, 2017 **ISBN** 1-316-76023-5 1-316-76077-4 1-316-76086-3 1-316-44290-X 1-316-76095-2 1-316-76131-2 1-316-76104-5 Descrizione fisica 1 online resource (xiii, 543 pages) : digital, PDF file(s) Disciplina 349.4 Soggetti Jurisprudence - Europe Jurisprudence - United States Law - Europe - American influences Law - United States - European influences Europe **United States** Europa **USA** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Title from publisher's bibliographic system (viewed on 28 Feb 2017). Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Why we do what we do : comparing legal methods in five law schools through survey evidence / Mathias Siems & Daithi Mac Sithigh -- The jurist in the global age / Neil Walker -- Field, frame and focus: methodological issues in the new legal world / Roger Brownsword --Transatlantic publication fashions: in search for quality and methodology / Reza Dibadj -- What is legal doctrine : on the aims and methods of legal-dogmatic research / Jan Smits -- Making doctrine for European law / Nils Jansen -- A European advantage in legal scholarship? / Hans-Wolfgang Micklitz -- From coherence to

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Sommario/riassunto

Although American scholars sometimes consider European legal scholarship as old-fashioned and inward-looking and Europeans often perceive American legal scholarship as amateur social science, both traditions share a joint challenge. If legal scholarship becomes too much separated from practice, legal scholars will ultimately make themselves superfluous. If legal scholars, on the other hand, cannot explain to other disciplines what is academic about their research. which methodologies are typical, and what separates proper research from mediocre or poor research, they will probably end up in a similar situation. Therefore we need a debate on what unites legal academics on both sides of the Atlantic. Should legal scholarship aspire to the status of a science and gradually adopt more and more of the methods, (quality) standards, and practices of other (social) sciences? What sort of methods do we need to study law in its social context and how should legal scholarship deal with the challenges posed by globalization?