

1. Record Nr.	UNISA996385690003316
Autore	Taylor John <1580-1653.>
Titolo	New preachers nev v [[electronic resource]] : Greene the feltmaker, Sencer the horse rubber, Quartermine the brewers Clarke with some few others that are might sticklers in this new kinde of talking trade, which many ignorant coxcomber call preaching : whereunto is added the last tumult in Fleetstreet raised by the disorderly preachment, pratings, and prating of Mr. Barebones the leather-seller and Mr. Greene the felt-maker on Sunday last the 19 of Decemb
Pubbl/distr/stampa	[London, : s.n., 1641]
Descrizione fisica	[8] p
Soggetti	Great Britain Religion 17th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Illustrated t.p. Reproduction of original in Thomason Collection, British Library. Entry for T486 cancelled in Wing (2nd ed.).
Sommario/riassunto	eebo-0158

2. Record Nr.	UNINA9910163894603321
Autore	Shiverdecker Terry <1956->
Titolo	Inquiring scientists, inquiring readers in middle school : using nonfiction to promote science literacy, grades 6-8 // Terry Shiverdecker, Jessica Fries-Gaither
Pubbl/distr/stampa	NSTA Press Arlington, Virginia : , : National Science Teachers Association, , [2017] 2017
ISBN	1-68140-004-9
Descrizione fisica	1 online resource (vii, 376 pages) : illustrations
Collana	Gale eBooks
Disciplina	507.1/273
Soggetti	Science - Study and teaching (Middle school) - United States Science - Methodology - Study and teaching (Middle school) Language arts (Middle school) - United States English language - Composition and exercises - Study and teaching (Middle school) Report writing - Study and teaching (Middle school) Inquiry-based learning Interdisciplinary approach in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Integrating science and literacy instruction -- pt. 2. The inquiry units.
Sommario/riassunto	This book blends inquiry-based science and literacy instruction to support learning and maximize time, and provides lessons that integrate all aspects of literacy, a learning-cycle framework, and investigations that support current standards and encompass life, physical, and Earth and space sciences. Units include scientific background, common misconceptions, annotated text lists, safety considerations, differentiation strategies, reproducible student pages, and assessments.