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Titolo	Inquiring scientists, inquiring readers in middle school : using nonfiction to promote science literacy, grades 6-8 // Terry Shiverdecker, Jessica Fries-Gaither
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ISBN	1-68140-004-9
Descrizione fisica	1 online resource (vii, 376 pages) : illustrations
Collana	Gale eBooks
Disciplina	507.1/273
Soggetti	Science - Study and teaching (Middle school) - United States Science - Methodology - Study and teaching (Middle school) Language arts (Middle school) - United States English language - Composition and exercises - Study and teaching (Middle school) Report writing - Study and teaching (Middle school) Inquiry-based learning Interdisciplinary approach in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Integrating science and literacy instruction -- pt. 2. The inquiry units.
Sommario/riassunto	This book blends inquiry-based science and literacy instruction to support learning and maximize time, and provides lessons that integrate all aspects of literacy, a learning-cycle framework, and investigations that support current standards and encompass life, physical, and Earth and space sciences. Units include scientific background, common misconceptions, annotated text lists, safety considerations, differentiation strategies, reproducible student pages, and assessments.