

1. Record Nr.	UNINA9910163877203321
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Titolo	An interdisciplinary approach to early childhood education and care : perspectives from Australia / / Susanne Garvis and Matthew Manning
Pubbl/distr/stampa	London ; ; New York, N.Y. : , : Routledge is an imprint of the Taylor & Francis Group, an Informa Business, , 2017
ISBN	1-317-37329-4 1-315-67248-0 1-317-37330-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (157 pages)
Collana	Routledge research in early childhood education
Altri autori (Persone)	ManningMatthew
Disciplina	372.21 372.210994
Soggetti	Early childhood education - Australia Interdisciplinary approach in education - Australia Educational equalization - Australia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Australia and early childhood education and care -- 2. Policy perspectives in Australia -- 3. Education perspectives in Australia -- 4. Economics perspectives in Australia -- 5. Developmental lifecourse theory perspectives in Australia -- 6. Closing the educational gap between mainstream and indigenous children -- 7. Where to next for early childhood? : the importance of an inter-disciplinary approach.
Sommario/riassunto	An Interdisciplinary Approach to Early Childhood Education and Care explores early childhood education and care in Australia from a variety of perspectives, highlighting the complexity of working within the field and the need for a truly interdisciplinary approach. It argues that only a holistic understanding of each perspective will allow a clear future for early childhood education within Australia, and that all government parties should provide better outcomes around policy and provision to ensure the support and development of the sector. Chapters offer insights into how children and families are positioned in educational reform by examining current government policy, as well as individual and collective initiatives. Key paradigms considered include positivist,

behavioural, developmental, economic, sociocultural, and postmodern models. Garvis and Manning identify challenges to the field and propose improvements needed to develop an interdisciplinary approach to help close the disadvantage gap on educational outcomes. With recommendations aimed at stakeholders within different disciplines, it is hoped that this book will encourage significant improvements to early childhood education and care within Australia. Providing important insights into the landscape of early childhood education and care, this book will promote new ways of thinking of policy and provision development for the future. As such, it will be of interest to researchers, academics, and postgraduate students in the fields of early years education, education policy and politics, and sociology of education, as well as those studying childcare alongside economics, criminology and sociology.

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