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Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	pt. I. Theoretical lenses and application -- pt. II. College experiences of students with disabilities -- pt. III. Perspectives of faculty and higher education administration -- pt. IV. Institutional programs and initiatives.
Sommario/riassunto	Addressing disability not as a form of student impairment-as it is typically perceived at the postsecondary level-but rather as an important dimension of student diversity and identity, this book explores how disability can be more effectively incorporated into college environments. Chapters propose new perspectives, empirical research, and case studies to provide the necessary foundation for understanding the role of disability within campus climate and integrating students with disabilities into academic and social settings. Contextualizing disability through the lens of intersectionality, Disability as Diversity in Higher Education illustrates how higher education institutions can use policies and practices to enhance inclusion and student success.

