1. Record Nr. UNINA9910162993303321 Autore Navarro Ortega Samuel A Titolo Comprehending and Speaking about Motion in L2 Spanish: A Case of Implicit Learning in Anglophones / / by Samuel A. Navarro Ortega Pubbl/distr/stampa Cham: .: Springer International Publishing: .: Imprint: Palgrave Macmillan, , 2017 **ISBN** 3-319-49307-8 Edizione [1st ed. 2017.] 1 online resource (XV, 231 p. 10 illus., 9 illus. in color.) Descrizione fisica 410 Disciplina Applied linguistics Soggetti Romance languages **Psycholinguistics** Lexicology Semantics Language and education **Applied Linguistics** Romance Languages Lexicology/Vocabulary Language Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references at the end of each chapters and index. Nota di contenuto - Chapter 1: Introduction -- Chapter 2: The linguistic expression of motion in language -- Chapter 3: Motion event descriptions a recurrent topic in Spanish discourse -- Chapter 4: Motion events in the speech + gesture interface -- Chapter 5: Investigating learner sensitivity to the path conflation in L2 Spanish -- Chapter 6: Sensitivity to the path conflation in written L2 Spanish -- Chapter 7: Sensitivity to the path conflation in oral L2 Spanish -- Chapter 8: Conclusion. Sommario/riassunto This book presents a novel analysis of the learning of motion event descriptions by Anglophone students of Spanish. The author examines cross-linguistic differences between English and Spanish, focusing on the verbal patterns of motion events, to explore how learners overcome an entrenched first-language preference to move toward the

lexicalization pattern of the additional language. His findings highlight the gradual nonlinear process Anglophones traverse to acquire and produce form-meaning mappings describing motion in Spanish. The author suggests that as motion event descriptions are not normally the focus of explicit instruction, students learn this concept primarily from exposure to Spanish. Given its interdisciplinary nature, this book will be of interest to researchers working in Hispanic linguistics, cognitive semantics, and Spanish language learning and teaching.