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Titolo	Monsters in the classroom : essays on teaching what scares us // edited by Adam Golub and Heather Richardson Hayton ; foreword by W. Scott Poole ; afterword by Jeffrey Jerome Cohen
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Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	"The contributors discuss the implications of inviting fearsome creatures into the classroom, showing how they work to create compelling narratives and provide students a framework for analyzing history, culture and everyday life. Essays explore ways of using the monstrous to teach literature, film, philosophy, theater, art history, religion, foreign language and other subjects"--