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Nota di contenuto	Encouraging communication through the use of educational social media tools / Melissa Barnes -- English journal writing on Moodle for EFL college learners: an investigation of English self-efficacy and writing performance / Pei-Ling Yang -- Impact of technology-enhanced language learning on the writing skills of engineering students: a case study / Gurleen Ahluwalia, Deepti Gupta -- Multimodal narratives and iPad in second language teaching / Elena Banares-Marivela, Laura Rayon-Rumayor -- The impact of TED-vodcast on Iranian EFL learners' academic oral proficiency / Aram Reza Sadeghi, Soheila Ghorbani -- Students as producers of digital audio-visual clips in preparation for a study abroad period: collaboration for independent language learning / Odette Rosalie Gabaudan -- Use of the codes of audio-visual media: strengthening the sub-lingual international communication in higher education / Mykola Yeromin, Igor Charskykh -- A sociocultural perspective into intercultural competence and

computer-assisted language learning: intercultural competence and computer-assisted language learning / Rahman Sahragard, Hussein Meihami -- Teaching collocations through web-based concordancing: a corpus informed quasi-experimental study / Aysel Sahin Kzl, Abdurrahman Kilimci -- Mastering technology-enhanced language learning, computer-assisted language learning, and mobile-assisted language learning / Kijpokin Kasemsap -- Social presence functions in task-based language activities in a virtual classroom in second life / Sedat Akayoglu, Golge Seferoglu -- Technology-enhanced vocabulary development through semantic network development model vs. syntactic structure development model / Javad Kia Heirati, Mehdi Azadsarv, Arash Golzari -- Attitudes of adult EFL learners towards preparing for a language test via CALL / Nilufer Bekleyen, Serkan Celik -- Dynamic assessment and multi-media language instruction / Mahnaz Azad -- Computer-assisted learning in Slovakia / Ivana Cimermanova -- Challenges facing e-learning / Vannie Naidoo.

Sommario/riassunto

"[This book] is a critical source of research for the latest perspectives on the intersection of cross-cultural studies and technology in foreign language learning classrooms. Highlighting pertinent topics across a range of relevant coverage, such as mobile learning, game-based learning, and distance education, this book is ideally designed for educators, researchers, academics, linguists, and upper-level students interested in the latest innovations for language education"--Provided by publisher.
