1. Record Nr. UNINA9910162833103321 Autore Philpot Don K **Titolo** Character Focalization in Children's Novels / / by Don K. Philpot London:,: Palgrave Macmillan UK:,: Imprint: Palgrave Macmillan,, Pubbl/distr/stampa 2017 1-137-55810-5 **ISBN** Edizione [1st ed. 2017.] Descrizione fisica 1 online resource (X, 314 p.) 808 Disciplina Soggetti Language and languages—Style Children's literature Philology Linguistics Developmental psychology **Fiction Stylistics** Children's Literature Language and Literature Developmental Psychology Criticism, interpretation, etc. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Chapter 1: Introduction -- PART I: INVESTIGATING CHARACTER FOCALIZATION IN CHILDREN'S NOVELS -- Chapter 2: Conceptualizing Character Focalization -- Chapter 3: Focalizing Structures -- Chapter 4: Character Focalization Selection and Development -- PART II: PERCEPTUAL AND PSYCHOLOGICAL DEVELOPMENT -- Chapter 5: Perceptual Facet Developments: Seeing and Hearing Experiences --Chapter 6: Psychological Facet Developments: Emoting Experiences --Chapter 7: Psychological Facet Developments: Cognitive Experiences --

PART III: PERSONAL DEVELOPMENT AND UNDERSTANDINGS -- Chapter

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Character Focalization In and Beyond Children's Novels.

Sommario/riassunto

This book offers a comprehensive analysis of character focalization in ten contemporary realistic children's novels. The author argues that character focalization, defined as the location of fictional world perception in the mind of a character, is a prominent textual structure in these novels. He demonstrates how significant meanings are conveyed in a variety of forms related to characters' personal and interpersonal experiences. Through close analysis of each text, moreover, he exposes distinctive perceptual, psychological, and social-psychological patterns in the opening chapters of each novel, which are thereafter developed by the principles of continuation, augmentation, and reconfiguration. This book will appeal to scholars, teachers, and students in the fields of narrative studies, stylistics, children's literature scholarship, linguistics, and education.