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Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	1. How procreating generates parental rights and obligations / Michael Cholbi -- 2. Teach your children well : origins, rights, and the education of "my" child / Russell Disilvestro -- 3. Children of choice and educational responsibility / Jaime Ahlberg -- 4. The problem of choosing (for) our children / K. Lindsey Chambers -- 5. A chip off the old block : the ethics of shaping children to be like their parents / Robert Noggle -- 6. Liberalism and the status of family making / Mianna Lotz -- 7. Parents' rights and the control of children's education / Roger Marples -- 8. Liberalism, parental rights, and moral education : yet another reflection on Mozart v. Hawkins / Marc Ramsay -- 9. An interest, not a project : Hegel on ethical love and procreation / Ashli Anda -- 10. Parenthood and personally transformative experiences / Michael W. Austin -- 11. Fundamentally incompetent : homophobia, religion, and the right to parent / Samantha Brennan and Colin Macleod -- 12. Parental licensing and pregnancy as a form of education / Christine Overall.
Sommario/riassunto	Procreation, Parenthood, and Educational Rights explores important issues at the nexus of two burgeoning areas within moral and social

philosophy: procreative ethics and parental rights. Surprisingly, there has been comparatively little scholarly engagement across these subdisciplinary boundaries, despite the fact that parental rights are paradigmatically ascribed to individuals responsible for procreating particular children. This collection thus aims to bring expert practitioners from these literatures into fruitful and innovative dialogue around questions at the intersection of procreation and parenthood. Among these questions are: Must individuals be found competent in order to have the right to procreate or to parent? What, if anything, can justify parents' special authority over, or special obligations toward, their children, particularly children they biologically procreate? How is the relationship between the right to procreate and the right to parent best understood? How ought liberal societies understand the parent-child relationship and the rights and claims it gives rise to? A distinguishing feature of the collection is that several of its chapters address these issues by drawing on philosophical work in the realm of education, one of the most controversial areas in the ethics of parenthood. This book represents a distinctive synthesis of topics and literatures likely to appeal to scholars and advanced students working across a wide range of disciplines.

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