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Titolo	Preparing Teachers to Teach English as an International Language // Aya Matsuda
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Descrizione fisica	1 online resource (276 pages)
Collana	New Perspectives on Language and Education
Disciplina	428.0071
Soggetti	English language - Study and teaching - Foreign speakers English teachers - Training of English language - Globalization Teachers - Training of - Curricula Communication, International English language - Foreign countries - Discourse analysis Multicultural education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Frontmatter -- Contents -- Contributors -- Introduction -- 1. Foundations of an EIL-aware Teacher Education -- 2. A Framework for Incorporating an English as an International Language Perspective into TESOL Teacher Education -- 3. A New Model for Reflexivity and Advocacy for Master's-Level EIL In-Service Programs in Colombia: The Notion of 'Learning and Teaching Processes in Second Languages' -- 4. US-based Teacher Education Program for 'Local' EIL Teachers -- 5. Global Englishes for Language Teaching: Preparing MSc TESOL Students to Teach in a Globalized World -- 6. Training Graduate Students in Japan to be EIL Teachers -- 7. Practices of Teaching Englishes for International Communication -- 8. Preparing Teachers to Teach English as an International Language: Reflections from Northern Cyprus -- 9. Preparing Preservice Teachers with EIL/WE-oriented Materials Development -- 10. Addressing Culture from an EIL Perspective in a

Teacher Education Course in Brazil -- 11. Practicing EIL Pedagogy in a Microteaching Class -- 12. A Global Approach to English Language Teaching: Integrating an International Perspective into a Teaching Methods Course -- 13. English as a Lingua Franca in an Online Teacher Education Program Offered by a State University in Brazil -- 14. WE, EIL, ELF and Awareness of Their Pedagogical Implications in Teacher Education Programs in Italy -- 15. Lessons, Activities and Tasks for EIL Teacher Preparation -- Index

Sommario/riassunto

This book explores ways to prepare teachers to teach English as an International Language (EIL) and provides theoretically-grounded models for EIL-informed teacher education. The volume includes two chapters that present a theoretical approach and principles in EIL teacher education, followed by a collection of descriptions of field-tested teacher education programs, courses, units in a course, and activities from diverse geographical and institutional contexts, which together demonstrate a variety of possible approaches to preparing teachers to teach EIL. The book helps create a space for the exploration of EIL teacher education that cuts across English as a Lingua Franca, World Englishes and other relevant scholarly communities.

2. Record Nr.	UNINA9910349372603321
Autore	Lasagni Giulia
Titolo	Banking Supervision and Criminal Investigation : Comparing the EU and US Experiences // by Giulia Lasagni
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2019
ISBN	3-030-12161-5
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (368 pages)
Collana	Comparative, European and International Criminal Justice, , 2524-4558 ; ; 1
Disciplina	332.10973 332.1
Soggetti	Conflict of laws Law—Europe Commercial crimes Banks and banking Private International Law, International & Foreign Law, Comparative Law European Law Financial Crime Banking
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introduction -- Part I Mapping The Boundaries Of An Intricate Playing-Field: Finding The Way In A Complex Multi-Level Legal Framework -- Strengthening Financial Investigation And Supervision At The International Level -- Part II Criminal Profiles In Banking Supervision: The Institutional Design of EU Banking Supervision -- The US Regulatory Framework of Banking Supervision -- The Hybrid Nature of Banking Supervision -- Part III Banking Criminal Investigations: Real-Time Monitoring of Banking Data: State of Play In The EU: Some Proposals -- Introducing A Regulation On (Banking) Data Surveillance -- Conclusion.
Sommario/riassunto	In the aftermath of the last financial crisis, on both sides of the Atlantic banking supervisors were given new supervisory and enforcement powers, which are often of a substantially punitive-criminal nature. In

Europe in particular, the establishment of the Single Supervisory Mechanism within the European Central Bank substantially increased centralised investigatory and sanctioning powers. This major innovation, together with the development of forms of real-time monitoring of banking (often digital) records, challenges traditional banking criminal investigations in their national-based and analogue dimension. The book offers a comprehensive account and perspective analysis of the interactions between the criminal and administrative nature of such new powers, highlighting their “punitive” overall nature and their impact on fundamental rights. Covering both the US and the EU regulatory frameworks, it presents unprecedented, trans-systemic research between criminal law and procedure, and between regulatory and administrative law, at the international, European and national level. The book also includes a rich and detailed selection of case law from the US and the European supreme courts, with a specific focus on CJEU and ECtHR decisions. .
