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Nota di contenuto	Frontmatter -- Contents -- Contributors -- Introduction -- 1. Foundations of an EIL-aware Teacher Education -- 2. A Framework for Incorporating an English as an International Language Perspective into TESOL Teacher Education -- 3. A New Model for Reflexivity and Advocacy for Master's-Level EIL In-Service Programs in Colombia: The Notion of 'Learning and Teaching Processes in Second Languages' -- 4. US-based Teacher Education Program for 'Local' EIL Teachers -- 5. Global Englishes for Language Teaching: Preparing MSc TESOL Students to Teach in a Globalized World -- 6. Training Graduate Students in Japan to be EIL Teachers -- 7. Practices of Teaching Englishes for International Communication -- 8. Preparing Teachers to Teach English as an International Language: Reflections from Northern Cyprus -- 9. Preparing Preservice Teachers with EIL/WE-oriented Materials Development -- 10. Addressing Culture from an EIL Perspective in a

Teacher Education Course in Brazil -- 11. Practicing EIL Pedagogy in a Microteaching Class -- 12. A Global Approach to English Language Teaching: Integrating an International Perspective into a Teaching Methods Course -- 13. English as a Lingua Franca in an Online Teacher Education Program Offered by a State University in Brazil -- 14. WE, EIL, ELF and Awareness of Their Pedagogical Implications in Teacher Education Programs in Italy -- 15. Lessons, Activities and Tasks for EIL Teacher Preparation -- Index

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**Sommario/riassunto**

This book explores ways to prepare teachers to teach English as an International Language (EIL) and provides theoretically-grounded models for EIL-informed teacher education. The volume includes two chapters that present a theoretical approach and principles in EIL teacher education, followed by a collection of descriptions of field-tested teacher education programs, courses, units in a course, and activities from diverse geographical and institutional contexts, which together demonstrate a variety of possible approaches to preparing teachers to teach EIL. The book helps create a space for the exploration of EIL teacher education that cuts across English as a Lingua Franca, World Englishes and other relevant scholarly communities.

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